

**AGENDA REVIEW  
COMMITTEE ON EDUCATION  
August 14, 2013**

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**AGENDA REVIEW  
COMMITTEE ON EDUCATION  
AUGUST 14, 2013**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Awards**

**RESOLVED**, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in items 1 through 5, inclusive.

1. **Accepting Grant Award \$60,242 – The Grable Foundation for The Children’s Innovation Professional Development Project at Pittsburgh Allegheny K-5 - CIPD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$60,242 from the Grable Foundation for the Children’s Innovation Project Professional Development Project at **Pittsburgh Allegheny K-5**. Funds will support development of the Children's Innovation Project Professional Development Model. Specifically, funds will support teacher professional development time as the school's teachers design, test, and refine the proposed professional development model, as well as consultant costs and materials and supplies. The model itself is a Teaching and Learning Concept Model around the work of the Children’s Innovation Project--a multi-partner effort since 2010 with CMU CREATE Lab, **Pittsburgh Allegheny, K-5**, Children's Museum of Pittsburgh, ASSET, The Fred Rogers Center at St. Vincent College, and Carlow University to explore creativity, education, and technology in teaching and learning and how these areas are combined and utilized by children as they learn.

Teacher professional development work funded by this current grant from The Grable Foundation will take place at **Pittsburgh Allegheny K-5** in school year 2013-14 where a core team of teachers, in collaboration with project partners, will develop connections between teaching and learning while utilizing and developing the Children’s Innovation Project curriculum content progressions. The intent of this project is to build teacher collaboration and learning around Science-Technology-Engineering- Arts-Mathematics (STEAM) content to support creativity in learning among students. This will be a teacher-led and teacher-driven model of professional development that supports teachers in their collaborative reflections on integrating teaching, learning, and technological innovation in the classroom. The funding period shall be from August 22, 2013 through August 31, 2014.

2. **Accepting Grant Award \$8,830 – US Department of Education via The PA Department of Education for Advanced Placement Testing for International Baccalaureate (IB) Test in 2011-12 School year - CIPD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$8,830 from The US Department of Education via The PA Department of Education for the Advanced Placement Test Fee Program. Funds will reimburse eligible families whose child/children took an International Baccalaureate (IB) test during the 2011-12 school year at **Pittsburgh Obama 6-12**. Eligible families whose child is eligible for a free/reduced price lunch and/or Medicaid and/or who applied for Temporary Assistance for Needy Families during the 2011-12 school year. The funding period shall be from July 1, 2011 through June 30, 2012.

3. **Accepting Grant Award \$200,000 – The Heinz Endowments for the We Promise Program**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200,000 from the Heinz Endowments for the We Promise Program--a customized program for African American male students that aligns with the District goal of accelerating student achievement. This program will address the academic stamina of African American males by providing them with additional resources to increase their probability of being Promise Ready. Specifically, funds support the position of a Project Manager who will coordinate and facilitate weekly progress meetings with counselors/social workers and students to maintain goals and expectations of the We Promise Program. Funds also support consultative support for life skills training for participants, materials and supplies, refreshments, and travel. The funding period shall be from July 1, 2013 through June 30, 2015. (See companion Consultants/Contracted Services item #13).

4. **Accepting Grant Award \$485,081 – The Grable Foundation for Arts Education Transformation - Arts Education**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$485,081 from the Grable Foundation for the Arts Education Transformation Award. Funds will extend support for the salary of the District's Visual Art Coordinator position, the role of which is to support the District's Senior Program Officer of Arts Education and work alongside the District's Music Coordinator in leading the transformation of arts education in PPS. Since the Summer of 2010 this Arts Education Team has followed the guidance of the Arts Working Group, which developed improvement strategies that address the findings of a study conducted by the Arts Education Collaborative and RAND Education over the 2008-09 school year. Continuation of the Visual Art Coordinator position will keep our successful Arts Education Team intact and enable the District to accomplish the following goals over the next four years (funding period November 1, 2013 through June 30, 2017).

- To ensure that the content of PPS music and visual art frameworks and their guidance on instructional delivery remain current and culturally responsive to students.
- To update PPS music and visual art curricula templates to include strategies that integrates the fundamental creative practices of the PA Common Core State Standards with arts instruction.

5. **Accepting Grant Award \$63,434.82 – The Heinz Endowments via The Arts Education Collaborative for Arts Education Transformation - Arts Education**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$63,434.82 from the Heinz Endowments via the Arts Education Collaborative for the Arts Education Transformation Award. This funding\* will be used to compensate teachers for assisting the District's Arts Leadership Team\*\* with:

- Updating the District's music and visual art curricula templates to include mapping; common core alignment; cultural responsiveness; end-of-year projects; and assessments/3f goals; and
- Planning and writing the District's new dance curriculum, throughout the 2013-14 school year and into the summer of 2014. Note: the District is planning to begin implementation of the dance curriculum at the start of the 2014-15 school year.

In addition, funds will support a contract for a CRAE (Culturally Responsive Arts Education) Manager, who will assist the Arts Leadership Team with the updating of the music and visual art frameworks to ensure they are current and culturally responsive to students; developing a rich bank of culturally responsive arts lesson exemplars; planning and leading culturally responsive professional development for arts teachers; and developing culturally responsive arts integration strategies in collaboration with other subject area supervisors. The funding period shall be from August 22, 2013 through November 1, 2014.

*\*This grant from the Arts Education Collaborative is a portion of a larger grant that the organization received from The Heinz Endowments for comprehensive support of the development of the PPS arts curriculum.*

*\*\*The Senior Program Officer for Arts Education and Visual Art and Music Coordinators.*

## **Consultants/Contracted Services**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 6 through 13, inclusive.

6. **Prismatic Consulting, Inc. - CIPD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Prismatic Consulting for continued maintenance, technical support, and updates to the PPS World Languages software throughout the 2013-2014 school year. For nearly 15 years, Prismatic Consulting has worked with the PPS World Languages Department. The department's Language, Assessment and Practice Software (LAPS) was originally created by Prismatic with funds from three different FLAP grants, 1999-2002, 2003-2006 and 2006-2010. The software includes: 1) the PPS ORALS, an online speaking proficiency assessment; 2) the PPS Multimode test, an online multiple choice listening and reading assessment; 3) Practice Activities for Language Students (PALS) online vocabulary building activities; 4) an online World Language Teacher Candidate test; 5) online entry tests for students applying to the elementary world language magnet and IB schools; 6) online world language activities and tests created by individual teachers for their classes. Prismatic's support and technical services are needed in order to implement the District-wide Foreign Language testing programs and so that the practice activities (PALS) and test generator will be available for use by world language students and teachers.

The operating period shall be from September 1, 2013 through August 31, 2014. The total contract amount shall not exceed \$12,000 from account line 4600-010-2270-348.

7. **Pittsburgh Cares - CIPD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Pittsburgh Cares, a nonprofit whose focus is increasing volunteer and civic engagement within communities. The District has partnered with Pittsburgh Cares for the past four years to support the 9<sup>th</sup> grade Civics be the Change Course. During the 2013-14 school year, Pittsburgh Care's Youth Engaged in Service (YES) program will provide students with opportunities to explore and grow their potential for positively impacting their communities and experiences to create change. YES/PPS programming will focus on three core areas: youth engagement in service, youth leadership development, and teacher professional development, support, and consultation. Pittsburgh Cares will offer onsite support for teachers and students at all buildings that offer the Civics course. Within the Civics curriculum students not only learn about people who have made a positive impact within the community but are also expected to complete service learning projects.

The operating period shall be from August 1, 2013 through July 31, 2014. The total contract amount shall not exceed \$8,000 from account line 4000-17V-2271-599.

8. **LoTi, Inc. - CIPD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with LoTi, Inc. As part of the Keystones to Opportunity (KTO) Grant, sub grantees are required to utilize the LoTi, Inc. observational framework for 'digital age best practices' known as the H.E.A.T. (Higher order thinking, Engaged Learning, Authentic Connections, Technology Use). LoTi, Inc. will provide the software to collect observational data and report that data to PDE. As a grant requirement, all literacy teachers in targeted grade levels (3-6, and 9-11) must be observed twice per school year using the H.E.A.T. observational framework. Data collected from observations will be used by PDE as part of the KtO Program Evaluation. Members of the central office literacy team will be responsible for performing the observations and meeting with teachers to provide constructive feedback to improve practice. The Keystone to Opportunities Grant was accepted by the Board on May 16, 2012.

The operating period shall be from September 1, 2013 through June 15, 2014. The total contract amount shall not exceed \$17,250 from account lines 4001-17U-2217-324 (\$7,935), 4002-17U-2217-324 (\$6,210), and 4003-17U-2217-324 (\$3,105).

9. **Richard Carrington (Pittsburgh Brashear High School) - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew a contract with Richard Carrington. He will continue to provide school-based prevention and intervention services at **Pittsburgh Brashear High School** for students who are identified by the Student Assistance Team. Mr. Carrington is an instrumental partner who has a proven track record at Pittsburgh Brashear in preventing the onset or escalation of violence. He is influential in his interactions with students, parents, and faculty members. Mr. Carrington's services include student-student mediations, student-to-staff conferences to facilitate school performance and behavior change, individual parent meetings to promote parent involvement, de-escalation following critical community incidents, individual student support meetings that promote personal growth.

As well as other assistance that the principals see as necessary to promote school-wide safety. Mr. Carrington's work at **Pittsburgh Brashear High School** during the 2012-2013 school year included 372 separate mediations and the number of 1-3 days out of school suspensions from referable offenses decreased by 22%.

The operating period shall be from September 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$20,000 from account line 4329-329-3210-599.

10. **Pittsburgh Center for the Arts (Pittsburgh Beechwood PreK-5) - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with The Pittsburgh Center for the Arts/Artist in Residency Program at **Pittsburgh Beechwood PreK-5**. They will provide artists to work alongside the classroom teacher to deepen, enhance the core curriculum and provide cultural relevancy through various art forms. Artists, teachers and students will collaborate to create projects for the annual Nationality Night. Using the artists to present alternate ways to learn as well as experiencing the art of other cultures will support students in meeting proficiency levels in social studies, reading, writing, speaking and listening. Students will be stimulated to read, write, plan, think and reflect. An artist will be working with each class for a minimum of 8 sessions. Each session will be 45 minutes long. The resident artist will work with up to four classes per day. All 14 homeroom classes at **Pittsburgh Beechwood Pre K-5** will have an art experience with a resident artist. The principal, ITL, and art teacher will monitor and evaluate the program at no cost.

The operating period shall be from September 2013 through June 2014. The total contract amount shall not exceed \$10,000 from account line 4105-297-1100-599.

11. **Shadow Student Athlete Dev. Services (Pittsburgh Langley K-8 and Pittsburgh King PreK-8) - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Shadow Student Athletes Development Services who will provide mentoring services to all students at **Pittsburgh Langley K-8 and Pittsburgh King Pre K-8** as well as enhance mediation/conflict resolution capacities. This program will assist all students to build healthy relationships and resolve conflicts more effectively. It will be used as a tool to bring students and families together from different communities and support a safe school environment. This program will help create a sense of belonging and security for students to understand that they are in a safe learning environment with people who care about them. The program will run 4 days a week for the entire 2013-2014 school year.

The operating period shall be from September 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$66,000 from account lines 4140-624-2380-599 (\$33,000) and 4195-624-2160-330 (\$33,000).

12. **Scott Graves, Jr. Ph.D. - PSE**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to enter into a contract with Dr. Scott Graves Jr., PhD.

Dr. Graves is an Assistant Professor in the Department of Counseling, Psychology and Special Education in the School of Education at Duquesne University. In conjunction with PSE Central Staff, Dr. Graves will develop and implement a pre-referral process of assessing and including students' strengths in their social-emotional evaluation process. These strengths will then become part of the pre-referral intervention process with the intention of decreasing the number African American students in special education. Dr. Graves's work will include examining the culture of the classroom as a variable in student learning. Dr. Graves will work with PSE Central Staff to successfully administer a standard environmental measurement which will provide teachers and administrators objective information regarding the learning environment.

The operating period shall be September 1, 2013 through June 30, 2014 (option to renew for a second year following successful evaluation). The total contract amount shall not exceed \$7,500 from account line 5530-01D-2142-330.

13. **Penny Semaia and Charles Small, Life Skills 360 (We Promise Summit) - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Penny Semaia and Charles Small, Life Skills 360, LLC. This organization which is under the leadership of Charles Small and Penny Semaia will continue to facilitate the We Promise Summit. Mr. Semaia and Mr. Small were the lead facilitators at the 2012-2013 We Promise Summits. Life Skills, 360, LLC will provide six facilitators for the summit to facilitate the sessions. The focus will remain on enhancing strategies for study and social skills as well as college resources. This contract will also continue to support our District goals of accelerating student achievement and eliminating racial disparities by providing additional support and resources to African American male students.

The operating period shall be from July 1, 2013 through June 30, 2015. The total contract amount shall not exceed \$14,000 from account lines 4020-010-2370-330 (\$7,000) and 4020-06V-2370-330 (\$7,000). (See companion Proposal/Grant Awards item #3).

### **Payments Authorized**

**RESOLVED**, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in items 14 through 20 inclusive.

14. **Carnegie Library of Pittsburgh BLAST - School Performance**

**RESOLVED**, That the Board of Directors authorize its proper officers to make payment to the Carnegie Library of Pittsburgh for its BLAST (Bring Libraries and Schools Together) outreach program. This literacy based program is designed to provide third grade students with equitable access to public library resources while supporting the reading program by offering read aloud experiences that enhance vocabulary and comprehension skills. They will offer third grade program and a K-5 monthly thematic program.

The cost of the 3<sup>rd</sup> grade program is \$500 per school and the thematic program is \$240 per school. The total payment amount shall not exceed \$14,540 from account lines:



School Name	Account Line	Total Cost
Pittsburgh Allegheny K-5	4102-624-1100-599	\$740
Pittsburgh Arlington PreK-8	4101-624-1100-599	\$740
Pittsburgh Beechwood PreK-5	4105-624-1100-599	\$740
Pittsburgh Brookline K-8	4110-624-1100-599	\$740
Pittsburgh Dilworth PreK-5	4161-624-1100-599	\$740
Pittsburgh Faison K-5	4142-624-1200-599	\$740
Pittsburgh Fulton PreK-5	4134-624-1100-599	\$740
Pittsburgh Grandview K-5	4136-624-1100-599	\$740
Pittsburgh Langley K-8	4140-624-1100-599	\$740
Pittsburgh Liberty K-5**	4147-624-1100-599	\$240
Pittsburgh Lincoln PreK-5	4148-624-1100-599	\$740
Pittsburgh Linden K-5	4149-624-1100-599	\$740
Pittsburgh Miller PreK-5	4162-624-1100-599	\$740
Pittsburgh Minadeo PreK-5	4155-624-1100-599	\$740
Pittsburgh Montessori PreK-8**	4133-624-1100-599	\$240
Pittsburgh Morrow PreK-5	4157-624-1100-599	\$740
Pittsburgh Phillips K-5	4168-624-1100-599	\$740
Pittsburgh Roosevelt PreK-5	4172-624-1100-599	\$740
Pittsburgh Spring Hill PreK-5	4178-624-1100-599	\$740
Pittsburgh Sunnyside K-8**	4181-624-1100-599	\$240
Pittsburgh Weil PreK-5*	4184-624-1100-599	\$500
Pittsburgh West Liberty**	4185-624-1100-599	\$240
Pittsburgh Woolslair K-5*	4189-624-1100-599	\$500

\*3<sup>rd</sup> Grade Program Only; \*\*Thematic Program Only

15. **Mercy Behavioral Health - Dancing Classrooms – School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Mercy Behavioral Health. They will provide the Dancing Classrooms Program for 5th grade students during the 2013-2014 school year. This marks the 5th year of our partnership. The mission of the program is to address the following: 1) development of mutual respect, 2) building social awareness and teamwork, (3) fostering self-confidence and self-esteem, and 4) promoting diversity. These objectives are accomplished by working with a partner in dance frame through the practice of social dance.

The total payment amount shall not exceed \$34,000 from account lines:

Location	Account Line	Total Amount
Pittsburgh Arsenal PreK-5	4108-297-1190-599	\$2,000
Pittsburgh Banksville K-5	4103-297-1190-599	\$2,000
Pittsburgh Brookline K-8	4110-297-1190-599	\$3,000
Pittsburgh Carmalt PreK8	4112-297-1190-599	\$3,000
Pittsburgh Colfax K-8	4116-297-1190-599	\$3,000
Pittsburgh Concord PreK-5	4112-297-1190-599	\$3,000
Pittsburgh Dilworth PreK-5	4161-297-1190-599	\$2,000
Pittsburgh Langley K-8	4140-297-1190-599	\$3,000
Pittsburgh Lincoln K-5	4148-297-1190-599	\$2,000
Pittsburgh Linden K-5	4149-297-1190-599	\$2,000
Pittsburgh Montessori PreK-8	4133-297-1190-599	\$3,000

Location	Account Line	Total Amount
Pittsburgh Phillips K-5	4168-297-1190-599	\$2,000
Pittsburgh Spring Hill K-5	4178-297-1190-599	\$2,000
Pittsburgh Sunnyside K-8	4181-297-1190-599	\$2,000
Pittsburgh West Liberty K-5	4185-297-1190-599	\$2,000

16. **Reading is FUNdamental Pittsburgh - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Reading is FUNdamental Pittsburgh for the participation of 29 schools plus Early Childhood in the Books for Keeps Program sponsored by Reading is FUNdamental. During the 2013-2014 school year, students will participate in 3 Reading Celebrations and self-select a brand new, age appropriate book to take home and keep.

The cost for each child who participates is \$16 with \$3 being the responsibility of each school and the remaining \$13 the responsibility of Reading is FUNdamental Pittsburgh. The total payment amount shall not exceed \$36,000 from account lines:

School Name	Account Line	Total Amount
Pittsburgh Allegheny K-5	4102-297-1190-640	\$1,500
Pittsburgh Arlington PreK-8	4101-624-1100-640	\$1,700
Pittsburgh Arsenal PreK-5	4108-297-1190-640	\$1,500
Pittsburgh Banksville K-5	4103-16T-1190-640	\$800
Pittsburgh Beechwood PreK-5	4105-297-1190-640	\$1,300
Pittsburgh Brookline K-8	4110-297-1190-640	\$1,700
Pittsburgh Carmalt PreK-8	4112-297-1190-640	\$2,000
Pittsburgh Faison K-5	4142-16T-1190-640	\$1,700
Pittsburgh Fulton PreK-5	4134-16T-1190-640	\$1,100
Pittsburgh Grandview K-5	4136-297-1190-640	\$1,000
Pittsburgh Greenfield K-8	4137-297-1190-640	\$1,100
Pittsburgh King PreK-8	4195-297-1190-640	\$1,000
Pittsburgh Langley K-8	4140-297-1190-640	\$2,200
Pittsburgh Liberty K-5	4147-16T-1190-640	\$1,300
Pittsburgh Lincoln K-5	4148-16T-1190-640	\$1,000
Pittsburgh Manchester PreK-8	4151-297-1190-640	\$800
Pittsburgh Mifflin PreK-8	4153-297-1190-640	\$1,200
Pittsburgh Miller PreK-5	4162-16T-1190-640	\$800
Pittsburgh Morrow PreK-5	4157-297-1190-640	\$1,500
Pittsburgh Phillips K-5	4168-297-1190-640	\$1,000
Pittsburgh Roosevelt PreK-5	4172-297-1190-640	\$1,200
Pittsburgh Spring Hill K-5	4178-16T-1190-640	\$1,000
Pittsburgh Sunnyside K-8	4181-16T-1190-640	\$800
Pittsburgh Weil PreK-5	4184-624-1100-640	\$800
Pittsburgh West Liberty K-5	4185-297-1190-640	\$1,200
Pittsburgh Westwood K-5	4186-297-1190-640	\$800
Pittsburgh Whittier K-5	4187-16T-1190-640	\$800
Pittsburgh Woolslair K-5	4189-16T-1190-640	\$700
Early Childhood	4000-18T-1801-640	\$1,000

17. **Transportation Reimbursement – School Performance/Pittsburgh Online Academy**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve compensation for parents who transport their student(s) enrolled in the **Pittsburgh Online Academy (POA)** to the school's headquarters, located in the South Annex Building. Students enrolled in the POA live in areas across the District, and are required to be present for initial enrollment orientation, school events, standardized testing, and any on-site support as dictated by the student's academic performance or attendance. Travel reimbursements will be used primarily for parents with students in grades 4 and 5. Parents with students in grades 6-12 may also qualify for travel reimbursements depending on circumstance, and will be made on a case-by-case basis.

Total payment shall not exceed \$15,000 from account line 4605-010-1100-599.

18. **Pittsburgh Beechwood PreK-5 Reading Tutor - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to one adult tutor from the community to assist classroom teachers at **Pittsburgh Beechwood Pre K-5** in the area of reading. The tutor will be trained to utilize the K-5 Reading curriculum and Response to Interventions. They will provide additional one-on-one and small group support to those students who are experiencing difficulty in reading. The tutor will work 18 hours per week from September 3, 2013 through June 6, 2014. The tutor is Cindy Truesdell, who has worked as a Community Tutor for four years at **Pittsburgh Beechwood Pre K-5**.

The tutor will be compensated at ten (\$10.00) per hour and combined payments shall not exceed \$7,400 from account lines 4105-623-3210-187 (\$2,525) and 4105-16V-1190-187 (\$4,875).

19. **Job Coaches – PSE**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to twenty one (21) Job Coaches. They will provide job coaching services to students in the Program for Students with Exceptionalities (PSE) Transition Programs. The primary purpose of these transition programs is to provide employment preparation to students in a real life work setting. Each coach will support 1-5 student(s) at the student worksite(s) by working alongside the student for the duration of the school year. The coach will assess and address their skills, strengths and challenges, as well as keep a task analysis and report data to PSE. This data will be used in future Individual Education Plan (IEP) development.

The rate of pay will be \$25.00 per hour for up to 25 hours per week for each job coach. The total payment amount shall not exceed \$100,000 from account line 5211-27V-1211-323.

20. **Cambium Learning Group-Voyager – CIPD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Cambium Learning Group-Voyager. Cambium Voyager trainers will provide professional development and coaching support to all English II Block teachers.

Journeys is a vocabulary reading intervention that will be implemented within the English II Block classrooms. Journeys will replace the intervention program, Read 180, in the English II course. This program will serve our struggling readers in vocabulary and comprehension to better prepare the students for the Keystone Literature Exam and college and career. A launch training will be provided and additional coaching support will occur in the classrooms in order to provide teachers with immediate feedback and on-site modeling. Teacher support is necessary during year one to ensure effective instruction. This action is funded as a part of the Keystone to Opportunities Grant. The Keystone to Opportunities Grant was accepted by the Board on May 16, 2012.

Total payment shall not exceed \$11,000 from account line 4003-17U-2271-324.

### **General Authorization**

**RESOLVED**, that the Board authorizes its proper officers to approve the following actions as set forth in items 21 through 33, inclusive.

21. **Title I Services – Non-Public Schools/Pittsburgh Mt. Oliver Intermediate Unit #2**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2013-14 Title I program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title I services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$997,333 for the program year July 1, 2013 through September 30, 2014, with a carryover period extending to August 31, 2015.

**RESOLVED, FURTHER**, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2013-2014 Title I program for non-public school students during the period July 1, 2013 through August 31, 2015 in the amount of \$997,333 from account numbers 4800-16V-1500-322; (\$953,341); 4800-16V-2900-330 (\$17,826) and 4800-16V-3300-329(\$26,166) .

**RESOLVED, FINALLY**, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

This is an annual subcontract request that reflects a decrease of \$196,323 from the final 2012-13 request due to a decrease in the District's allocation resulting from sequestration.

22. **Title I Services – Non-Public Schools/Allegheny Intermediate Unit #3**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2013-14 Title I program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title I services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$70,818 for the program year July 1, 2013 through September 30, 2014, with a carryover period extending to August 31, 2015.

**RESOLVED, FURTHER,** That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2013-2014 Title I program for non-public school students during the period July 1, 2013 through August 31, 2015 in the amount of \$70,818 from account lines 4800-16V-1500-322 (\$67,790); 4800-16V-2900-330 (\$1,224) and 4800-16V-3300-329 (\$1795).

**RESOLVED, FINALLY,** That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

This is an annual subcontract request that reflects a decrease of \$14,697 from the final 2012-13 request due to a decrease in the District's allocation resulting from sequestration.

23. **Agreement between Pittsburgh Housing Authority (PHA), City of Pittsburgh, Urban Strategies, Inc. and McCormack Baron Salazar, Inc./Choice Neighborhoods Transformation Plan**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an implementation agreement\* with the Pittsburgh Housing Authority (PHA), the City of Pittsburgh, Urban Strategies, Inc.\*\*, and McCormack Baron Salazar, Inc.\*\* in connection with the comprehensive revitalization of public housing and Section 8 project-based voucher developments and their surrounding community in the neighborhoods of East Liberty and Larimer. Funding for this initiative is being sought by the partners--with PHA and the City serving as lead applicants--via the United States Department of Housing and Urban Development (HUD) Choice Neighborhoods Implementation ("CNI") Grant competition.

As the Education Implementation Entity for the partnership, the District will be responsible for implementing a variety of educational programs and school improvement efforts to ensure that youth from the targeted neighborhoods enter Kindergarten ready to learn, are proficient in core academic subjects and are graduating from high school ready for college and/or career. The District anticipates receiving \$1,000,000 to be spent over five years to enhance services/support that we are currently or anticipate providing for schools in the grant's catchment area.

24. **Partnership with the Pittsburgh Promise © - Student Services**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the attached Memorandum of Understanding between Pittsburgh Public Schools and The Pittsburgh Promise(C) to further the existing partnership to extend additional services and programs for Pittsburgh Public Schools' students and families. Since its inception in 2008, over 3,600 students have been awarded over \$35 million dollars in scholarships. In order to meet our District goal of having 80% of our students graduate college or achieve work force certification, however, our partnership must become both more targeted and broader in reach.

To that end, the Promise has begun a number of initiatives and programs for our students, including mentoring programs for African-American students, bus tours of local colleges, securing internship opportunities, assistance with securing additional financial aid, and interventions for students with poor attendance patterns.

This new MOU between Pittsburgh Public Schools and the Pittsburgh Promise would allow for the Promise to target those services to students that most need them and to determine new opportunities for programs through additional information sharing processes, increased communication and coordination between Pittsburgh Public Schools' and Pittsburgh Promise staff, and focused efforts to improve the number of scholarships awarded to traditionally under-represented student populations. (See attached MOU for more information).

25. **Partnership between Community College of Allegheny County (CCAC) Student Nursing Association of Pennsylvania (SNAP) - CTE**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to enter into a partnership with Community College of Allegheny County (CCAC) Student Nursing Association of Pennsylvania (SNAP). Current CCAC nursing students will mentor Pittsburgh Public Schools Health Care Technology students, assist with exposure and transition to post-secondary education, and create community service learning experiences. Additional activities will be developed to meet the needs of the students at each site (**Pittsburgh Carrick High School, Pittsburgh Perry High School, Pittsburgh Westinghouse Academy 6-12**).

26. **Partnership Agreement with Future Champs – CTE**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career & Technical Education Division to enter into a partnership with Future Champs for the 2013-14 school year. Through this partnership students from **Pittsburgh Alderdice High School, Pittsburgh Brashear High School, Pittsburgh Carrick High School, Pittsburgh Perry High School, and Pittsburgh Westinghouse Academy 6-12** will benefit from the nine module extensive training focused on soft skill training, career goal setting, preparing to work, essential work place skills, basic life skills, transitional skills, entrepreneurship, and mock interviewing. The CTE career counselors and integration teachers will be trained by Future Champs to integrate and deliver the program to all students enrolled in CTE programs. Student participation and success will be monitored and follow up activities will be provided on an ongoing basis. Future Champs will provide support from community and business partners who will be a resource for student job shadowing experiences as well as enhancing the classroom experience with professional speakers/presenters.

27. **Donation from Lakeshore - ECP**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Lakeshore of continental breakfast items (bagels, muffins, coffee, tea, juices, etc.) to be served at the August 23, 2013 professional development session for the Early Childhood Program at Greenway PD Center. The continental breakfast will be served to approximately 300 Early Childhood/Early Head Start/Early Intervention staff.

Lakeshore is also doing a presenting on STEAM – what it means and how we can support STEAM learning in the classroom and at home. STEAM stands for Science, Technology, Engineering, Arts, and Mathematics. STEAM is a framework for teaching across disciplines. It bridges the gap between business and educational goals to create a productive and sustainable global culture based on teamwork. This donation has an approximate value of \$5,000.

**FINALLY RESOLVED**, That the Board expresses its appreciation and thanks to Lakeshore for this generous gift to the District.

28. **Donation from PNC Foundation - ECP**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept various donations from PNC Foundation on behalf of the Early Childhood Program for the 2013-14 school year. These donations consist of volunteer work in preschool classrooms, three (3) fund drives, parent trainings, and professional development trainings for staff.

**FINALLY RESOLVED**, That the Board wishes to express its gratitude to the PNC Foundation for these very generous gifts to the District.

29. **Donation from Pittsburgh Pirates of 200 Pirate Tickets - CTE**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to accept a donation of two hundred baseball game tickets from the Pittsburgh Pirates. These tickets will be used as door prizes for students and parents attending the Team CTE Orientation Program to be held on September 4, 2013 at Greenway Professional Development Center. The approximate value of the tickets is \$3,600.

**FINALLY RESOLVED**, That the Board expresses its sincere thanks to the Pittsburgh Pirates for this generous donation to the District.

30. **Donation from Pittsburgh Steelers - School Performance**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$1,250 awarded from the Pittsburgh Steelers, Inc., to **Pittsburgh Langley K-8** as part of the Steelers PLAY 60 effort. Funds are awarded to support the purchase of physical fitness equipment or other that support the PLAY 60 message, which is that students should engage in 60 minutes of moderate to vigorous physical activity each day as a means to improve their own health and enjoy all the benefits of play.

**FINALLY RESOLVED**, That the Board expresses its sincere thanks to the Pittsburgh Steelers for this generous donation to the District.

31. **Donation from A+Schools and the LaMarr Woodley Foundation - Student Services**

**RESOLVED**, That the Board of Education authorizes its proper officers to accept a donation from A+ Schools and the LaMarr Woodley Foundation to host their first annual Back to School Event: First Impression with the Summer Dreamers Academy.

The following donations will be from the LaMarr Woodley Foundation: WAMO 100 Radio Campaign, 300 NFL Drawstring Bags, 12 Barbers, and 12 Manicurists. A+ Schools will provide beverages (bottled water and juice) for the event. The total value of the donation is \$10,450.

**FINALLY RESOLVED**, that the Board extends its sincere thanks and appreciation to Pittsburgh Steeler LaMarr Woodley and the LaMarr Woodley Foundation, A+ Schools for coordinating this effort and for providing these generous gifts to our Pittsburgh Public School students. A special thanks to the many PPS parents who have provided their time and talents in planning and volunteering during the event to make it a success.

32. **AMENDMENT - After School Partnerships with Organizations - Student Services**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19-After School Partnership with Organizations - Student Services, Committee on Education, General Authorization, previously approved by the Board on July 24, 2013.

**Reason for Amendment**

To add eight (8) additional organizations to the previously approved after school partnership agreement. This would now make a total of 56 after school partnership organizations to service PPS students.

**Original Item**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with 48 organizations that provide after school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 48 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A-summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Forty-one are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU). The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations.

The purpose of the partnerships is to connect schools and parents to high-quality after school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.



### **Amended Item**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with **56** organizations that provide after school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All **56** organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. **(See Exhibit A-summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status)**. The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Forty-one are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU). The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations.

The purpose of the partnerships is to connect schools and parents to high-quality after school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

### 33. **AMENDMENT - PA Dept. of Education – Signing Authority - Law**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #11-E-Signature for Consolidated Applications with the Department of Education, Committee on Education, General Authorization, previously approved by the Board on April 24, 2013.

### **Reason for Amendment**

The original item was missing language required by the Pennsylvania Department of Education.

### **Original Item**

BE IT RESOLVED, that the Board of Public Education hereby authorizes the Superintendent to sign any and all contracts, agreements, grants and/or licenses (referred to collectively as contracts) with the Pennsylvania Department of Education if said contracts have been duly approved by the Board in advance and reviewed by the Solicitor.

BE IT FURTHER RESOLVED, that the Superintendent shall not authorize, execute or deliver any contract without prior Board approval. Any contracts signed without Board approval will not be binding on the Board and the signatory may be held personally liable for any obligations in the contract.

BE IT FURTHER RESOLVED, that the Board adopts the attached resolution required by the Pennsylvania Department of Education, which authorizes the Superintendent to electronically sign contracts with the Pennsylvania Department of Education.

**Amended Item**

**BE IT RESOLVED**, by authority of the Board of Public Education of the School District of Pittsburgh, and it is hereby resolved by authority of the same, that Linda Lane, who is the Superintendent, of the above named body is authorized and directed to sign any and all contracts, agreements, grants and/or licenses (hereinafter collectively referred to as contract(s)) with the Pennsylvania Department of Education (Department); and

**BE IT FURTHER RESOLVED**, that the body consents to the use of electronic signatures by the above named individual and that no handwritten signature from the above named individual shall be required in order for any contract with the Department to be legally enforceable and that by affixing his/her electronic signature to an electronic file of the contract via the Department's e-grants system, the above designated authorized individual shall have effectively executed and delivered the contract, binding the School District of Pittsburgh to comply with the terms of said contract; and

**BE IT FURTHER RESOLVED**, that no writing shall be required in order to make the contract valid and legally binding, provided that the Department and all other necessary Commonwealth approvers affix their signatures electronically and an electronically-printed copy of the Contract is e-mailed or is otherwise made available to the body by electronic means; and


**BE IT FURTHER RESOLVED**, that the body will not contest the due authorization, execution, delivery, validity or enforceability of the electronic Contract under the provisions of a statute of frauds or any other applicable law. The Contract, if introduced as evidence on paper in any judicial, arbitration, mediation, or administrative proceedings, will be admissible as between the parties to the same extent and under the same conditions as other business records originated and maintained in documentary form and the admissibility thereof shall not be contested under either the business records exception to the hearsay rule or the best evidence rule; and

**BE IT FURTHER RESOLVED**, that the body will notify the Department's Bureau of Management Services promptly in the event that the above named individual is no longer authorized to execute agreements on behalf of the body electronically and that the Department shall be entitled to rely upon the above named officer's authority to execute agreements electronically -on behalf of the body until such notice is received by the Department's Office of Chief Counsel.

## Board Action Information Sheet

1  
Action Item #  
August 2013  
Action Month



Christiana Otuwa  
Submitted By  
Jerri Lippert   
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$60,242.00  
Federal \$ \_\_\_\_\_  
State \$ \_\_\_\_\_  
Private \$ \$60,242.00  
Federal/State Pass Thru \$ \_\_\_\_\_  
General Fund \$ \_\_\_\_\_  
Value of In Kind \$ \_\_\_\_\_  
Other Sources \$ \_\_\_\_\_  
**Total Budget :** \$ \$60,242.00

Name of Fund

Children's Innovation Project Professional  
Development Project - Pgh. Allegheny K-5

Name of Granting Agency

The Grable Foundation

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why: Funder does not permit indirect costs.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to  
address the needs of all students ☐ 5. Improved public confidence and strong parent/community  
engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

Funds are awarded to Pittsburgh Allegheny K-5 to support development of the Children's Innovation Project Professional Development Model. Specifically, funds will support teacher professional development time as the school's teachers design, test, and refine the proposed professional development model, as well as consultant costs and materials and supplies. The model itself is a Teaching and Learning Concept Model around the work of the Children's Innovation Project--a multi-partner effort since 2010 with CMU CREATE Lab, Pittsburgh Allegheny, K-5, Children's Museum of Pittsburgh, ASSET, The Fred Rogers Center at St. Vincent College, and Carlow University to explore creativity, education, and technology in teaching and learning and how these areas are combined and utilized by children as they learn. Teacher professional development work funded by this current grant from The Grable Foundation will take place at Pittsburgh Allegheny K-5 in school year 2013-14 where a core team of teachers, in collaboration with project partners, will develop connections between teaching and learning while utilizing and developing the Children's Innovation Project curriculum content progressions. The intent of this project is to build teacher collaboration and learning around Science-Technology-Engineering- Arts-Mathematics (STEAM) content to support creativity in learning among students. This will be a teacher-led and teacher-driven model of professional development that supports teachers in their collaborative reflections on integrating teaching, learning, and technological innovation in the classroom.

#### Who will this benefit?

Students in Pittsburgh Allegheny K-5, initially, though the project design will be shared districtwide with other teachers as the project evolves over time.

#### What is the location of these activities and how was this school/location selected? (if applicable)

These funds are awarded based on the work of the existing Children's Innovation Project at Pittsburgh Allegheny K-5, which has shown promise over the past two years.

K. Bowers/R. Joseph/M. Butler/M. O'Malley-Argueta/C. Barone-Manti  
Additional person(s) accountable for this tab

## Board Action Information Sheet

1  
 Action Item #  
August 2013  
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What is the funding period? August 22, 2013 to August 31, 2014

Who will be the Program Manager? Molly O'Malley-Argueta

### Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$ 60,242.00	100.0 %	\$	\$	\$	\$
Federal/State Pass Thru	\$	%	\$	\$	\$	\$
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$	%	\$	\$	\$	\$
Total	\$ 60,242.00	100.0 %	\$	\$	\$	\$

### Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	44,742.00				
<input type="checkbox"/> New Staff					
<input checked="" type="checkbox"/> General Fund Offset					
Contracted Services	\$ 10,000.00	\$	\$	\$	\$
Other Costs	\$ 5,500.00	\$	\$	\$	\$
Total	\$ 60,242.00	\$	\$	\$	\$

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

n/a

## **Board Action Information Sheet**

### **Additional Information:**

#### **Background on The Children's Innovation Project:**

The Children's Innovation Project works to understand how creativity develops with children and technology and how to teach and develop learning opportunities that foster this development. Specifically, The Project defines technology as material usage, instead of the more common definition of technology as a tool. With this working definition, children develop technological fluency as they actively produce new technological expressions. Connections to other content areas such as writing, arts, vocabulary, mathematics, and social studies are made--strengthening and extending children's learning. Through these processes, children are empowered with new relationships and understandings of the world around them and learn new ways of expression. The Project involves multiple partners (see attached logic model), including PPS. Each partner is funded separately by various funders. PPS is not the driver of the project and is not the sole grantee.

#### **History of the Project to Date:**

Over the last three years (2010-2013), The Project's development has led to a fourth year focus on professional development (2013-2014), funded by this most recent award to PPS of \$60,242 from The Grable Foundation. Steps to reach this point have been as follows:

- \* In 2010, Illah Nourbakhsh, Director of Carnegie Mellon University's CREATE Lab, hired project consultant Jeremy Boyle in the position of Resident Artist to The Project (a position partially funded by a grant from The Grable Foundation to CREATE Lab). The focus of Mr. Boyle's work in the lab was centered on questions of technology education and young children.
- \* Working with Melissa Butler, Kindergarten teacher at Pittsburgh Allegheny K-5, in her classroom, the learning concepts that were to become the Children's Innovation Project were explored within the Kindergarten curriculum throughout 2010-2011.
- \* The potential for student learning was very promising, leading Boyle and Butler to apply for funding from SPARK (The Sprout Fund). They subsequently received a grant in the amount of \$44,000 to develop and implement a pilot year, 2011-2012. During this pilot year, the content curriculum in the Kindergarten year progressed, and the pedagogical approaches to teaching and learning (including a focus on the practice of co-teaching) were further developed. The potentials for high quality student learning were demonstrated again in this individual Kindergarten classroom, which led to consideration of project scalability.
- \*Working in partnership with the Children's Museum of Pittsburgh, the focus of the 2012-2013 school year was to explore the potential and understand the challenges for the development of this work with additional teachers in multiple classrooms. Highlights of 2012-2013 included:
  - Buy-in from a Pittsburgh Allegheny K-5 team of teachers engaged in the work, finding success in their classrooms and remaining interested in continuing their participation in the work for 2013-2014.
  - Observed potential by evaluators for teacher learning and observed demonstration of student learning.
  - Development of a partnership with Carlow University to develop a graduate course with the university's graduate students working as Children's Innovation Project Teaching Fellows as part of their practicum experience at Pittsburgh Allegheny K-5.
  - Partnership with ASSET to support the content development and prepare future scaling and professional development for other schools throughout the district and region.
- \* In May of 2013, The Heinz Endowments awarded the Children's Innovation Project in partnership with the Children's Museum of Pittsburgh (fiscal sponsor) \$21,000 to support the development of sustainable local production of the core curricular materials (developed through stages from the work being done with Pittsburgh Allegheny K-5 beginning in 2010).

# children's innovation project partner information

## project components

### evaluation

#### Pittsburgh Allegheny K-5 Teachers

Build community through collaborative evaluation of teacher-student interactions. Empower teachers to learn to collect and analyze data for self assessment. These efforts to be led by Junlei Li.

#### Carlow University Graduate Students

Participate in the collaborative practice of collecting and analyzing data around teacher-student interactions. Effectively collaborate with co-teacher during lessons (Carlow supervisor to evaluate). Course work aligned with Children's Innovation Project lessons.

#### ASSET Content Specialist

Take weekly descriptive notes around teaching and learning in classrooms. Communicate with Children's Innovation Project Co-Directors to suggest revisions to content progressions. Communicate with ASSET team to suggest ways to build professional development to support this work in other schools.

### professional development

Provide support for success in relation to RISE, CCSS, and NGSS. Empower teachers to learn to lead future professional development (teacher-led change of practice).

Participate in monthly PD workshops alongside classroom teachers to gain experience of classroom needs.

Participate in planning monthly professional development workshops and share content expertise around STEM learning and the new Next Generation Science Standards

### classroom

Integrate Children's Innovation Project pedagogy and content into everyday classroom practice. Increase comfort and success with inquiry-based approaches to teaching and learning.

Work side-by-side with classroom teachers in the role of co-teachers, collaboratively developing lessons, teaching, assessing and planning for next steps.

Document evidence of student and teacher learning during classroom lessons in order to support further development of Children's Innovation Project towards sustainability.

### learning community

Participate in a growing learning community within PGH Allegheny K-5 consisting of peer teachers and all partners of the Children's Innovation Project in activities around professional development and classroom learning and teaching.

Spend Fridays at PGH Allegheny K-5, working with their partner teachers (preparing and in the classroom), doing peer observations and data collection, debriefing as an entire group at the end of the school day. (Carlow faculty leading the course will spend the school day on site.)

Participate in Carlow graduate course (including Friday co-teaching days) and provide content expertise around lesson design and alignment to NGSS. Communicate with partners ideas for strengthening the content of the graduate course as well as PD for teachers.

### community

Extend connections between home and school through weekly homework activities aligned with lessons. Organize and prepare students for Showcase of Innovation and Creativity.

Participate with PGH Allegheny K-5 teachers to plan and prepare for the Showcase of Innovation and Creativity. Present the results of their learning to the Carlow Education Community.

Participate in the Showcase of Innovation and Creativity and Showcase of Teacher Learning. Document evidence of teacher learning that can impact the further development and sustainability of Children's Innovation Project work.

## Board Action Information Sheet

2  
Action Item #  
August 2013  
Action Month



Christiana Otuwa  
Submitted By  
Jerri Lippert *[Signature]*  
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$8,830.00  
Federal \$ \_\_\_\_\_  
State \$ \$8,830.00  
Private \$ \_\_\_\_\_  
Federal/State Pass Thru \$ \_\_\_\_\_  
General Fund \$ \_\_\_\_\_  
Value of In Kind \$ \_\_\_\_\_  
Other Sources \$ \_\_\_\_\_  
**Total Budget :** \$ \$8,830.00

Name of Fund  
Advanced Placement Test Fee Program

Name of Granting Agency  
U.S. Department of Education via  
PA Department of Education

Indirect Cost \$ \_\_\_\_\_

If there is no indirect cost to district, explain why:

Indirect costs are not allowable under this program.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to  
address the needs of all students ☐ 5. Improved public confidence and strong parent/community  
engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$8,830 from The US Department of Education via The PA Department of Education for the Advanced Placement Test Fee Program. Funds will reimburse eligible families whose child/children took an International Baccalaureate (IB) test during the 2011-12 school year at Pittsburgh Obama 6-12. Eligible families whose child is eligible for a free/reduced price lunch and/or Medicaid and/or who applied for Temporary Assistance for Needy Families during the 2011-12 school year.

#### Who will this benefit?

Eligible families whose child/children took an International Baccalaureate (IB) test during the 2011-12 school year at Pittsburgh Obama 6-12

#### What is the location of these activities and how was this school/location selected? (if applicable)

Obama 6-12

Wayne Walters, J. Ehman, E. Lagana

**Additional person(s) accountable for this tab**



## Board Action Information Sheet

2  
 Action Item #  
August 2013  
 Action Month

What is the funding period? July 1, 2011 to June 30, 2012

Who will be the Program Manager? Joseph Ehman

### Estimated Revenue by Funding Source:

Source	Actual Year 1	Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
State	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Private	\$ <u>8,830.00</u> <u>100.0</u> %	\$ _____	\$ _____	\$ _____	\$ _____
Federal/State Pass Thru	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
General Fund	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Value of In Kind	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Other Sources	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Total	\$ <u>8,830.00</u> <u>100.0</u> %	\$ _____	\$ _____	\$ _____	\$ _____

### Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	_____	_____	_____	_____	_____
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund Offset					
Contracted Services	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Other Costs	\$ <u>8,830.00</u>	\$ _____	\$ _____	\$ _____	\$ _____
Total	\$ <u>8,830.00</u>	\$ _____	\$ _____	\$ _____	\$ _____

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

The activities of the project lie within existing personnel's professional responsibilities to the District.



## Board Action Information Sheet

3  
Action Item #  
August 2013  
Action Month



Viola Burgess *VB*  
Submitted By  
Linda Lane  
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$200,000.00  
Federal \$ \_\_\_\_\_  
State \$ \_\_\_\_\_  
Private \$ \$200,000.00  
Federal/State Pass Thru \$ \_\_\_\_\_  
General Fund \$ \_\_\_\_\_  
Value of In Kind \$ \_\_\_\_\_  
Other Sources \$ \_\_\_\_\_  
**Total Budget :** \$ \$200,000.00

Name of Fund

We Promise Program

Name of Granting Agency

The Heinz Endowments

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why: Funder does not permit indirect costs.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200,000 from the Heinz Endowments for the We Promise Program--a customized program for African American male students that aligns with the District goal of accelerating student achievement. This program will address the academic stamina of African American males by providing them with additional resources to increase their probability of being Promise Ready. Specifically, funds support the position of a Project Manager who will coordinate and facilitate weekly progress meetings with counselors/social workers and students to maintain goals and expectations of the We Promise Program. Funds also support consultative support for life skills training for participants, materials and supplies, refreshments, and travel. The funding period shall be from July 1, 2013 through June 30, 2015.

(See companion Consultants/Contracted Services item #13).

#### Who will this benefit?

Districtwide at the high school level. The program began in 2012-13 with 11th graders and will expand in 2013-14 to include 12th graders, adding other grades so that by 2015-16, grades 9-12 will be included.

#### What is the location of these activities and how was this school/location selected? (if applicable)

Students are identified based on counselor and social worker recommendations and the We Promise Project Manager's input.

K. Bowers/R. Joseph/T. Johns

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

3  
 Action Item #  
August 2013  
 Action Month

What is the funding period? July 1, 2013 to June 30, 2015

Who will be the Program Manager? Viola Burgess

### Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$ 100,000.00	50.0 %	\$ 100,000.00	\$	\$	\$
Federal/State	\$	%	\$	\$	\$	\$
Pass Thru						
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$	%	\$	\$	\$	\$
Total	\$ 100,000.00	50.0 %	\$ 100,000.00	\$	\$	\$

### Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	87,519.00	90,684.00			
<input checked="" type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund					
Offset					
Contracted Services	\$ 3,500.00	\$ 3,500.00	\$	\$	\$
Other Costs	\$ 8,981.00	\$ 5,636.00	\$	\$	\$
Total	\$ 100,000.00	\$ 100,000.00	\$	\$	\$

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

n/a

## Board Action Information Sheet

4  
Action Item #  
August 2013  
Action Month



Jerri Lippert  
Submitted By  
Linda Lane  
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$485,081.00  
Federal \$  
State \$  
Private \$ \$485,081.00  
Federal/State Pass Thru \$  
General Fund \$  
Value of In Kind \$  
Other Sources \$  
**Total Budget :** \$ \$485,081.00

Name of Fund

Arts Education Transformation

Name of Granting Agency

The Grable Foundation

Indirect Cost \$

If there is no indirect cost to district, explain why: Indirect costs are not allowable under this program.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

Funds will extend support for the salary of the District's Visual Art Coordinator position, the role of which is to support the District's Senior Program Officer of Arts Education and work alongside the District's Music Coordinator (see "Additional Information" re: funding for this position) in leading the transformation of arts education in PPS. Since the Summer of 2010 this Arts Education Team has followed the guidance of the Arts Working Group, which developed improvement strategies that address the findings of a study conducted by the Arts Education Collaborative and RAND Education over the 2008-09 school year. (See "Additional Information" for a list of the Team's accomplishments.)

Continuation of the Visual Art Coordinator position will keep our successful Arts Education Team intact and enable the District to accomplish the following goals over the next four years:

- (1) To ensure that the content of PPS music and visual art frameworks and their guidance on instructional delivery remain current and culturally responsive to students.
- (2) To update PPS music and visual art curricula templates to include strategies that integrate the fundamental creative practices of the PA Common Core State Standards with arts instruction.

(See "Additional Information" for goals 3-6)

**Who will this benefit?**

All students attending Pittsburgh Public Schools.

**What is the location of these activities and how was this school/location selected? (if applicable)**

All schools will be impacted by this funding.

A. Abadilla, E. Lagana, R. Joseph

Additional person(s) accountable for this tab

## Board Action Information Sheet

4  
 Action Item #  
August 2013  
 Action Month

What is the funding period? November 1, 2013 to June 30, 2017

Who will be the Program Manager? Ms. Angela Abadilla

### Estimated Revenue by Funding Source:

Source	Actual Year 1	Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
State	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Private	\$ <u>78,372.00</u> <u>100.0</u> %	\$ <u>131,000.00</u>	\$ <u>136,122.00</u>	\$ <u>139,587.00</u>	\$ _____
Federal/State	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Pass Thru	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
General Fund	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Value of In Kind	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Other Sources	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Total	\$ <u>78,372.00</u> <u>100.0</u> %	\$ <u>131,000.00</u>	\$ <u>136,122.00</u>	\$ <u>139,587.00</u>	\$ _____

### Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	<u>78,372.00</u>	<u>131,000.00</u>	<u>136,122.00</u>	<u>139,587.00</u>	_____
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund					
Offset					
Contracted Services	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Other Costs	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ _____
Total	\$ <u>78,372.00</u>	\$ <u>131,000.00</u>	\$ <u>136,122.00</u>	\$ <u>139,587.00</u>	\$ _____

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

The activities of the project lie within existing personnel's professional responsibilities to the District.

## **Board Action Information Sheet**

### **Additional Information:**

Note: Total salary and benefit costs for the Visual Art Coordinator position is projected to be \$126,034 for the 7/1/13 - 6/30/14 year. However, the cost is offset by a balance of \$47,662 from The Grable Foundation's previous grant that will continue to fully fund this position into early November 2013.

Note: A proposal has been submitted to The Heinz Endowments to extend support for the salary of the District's Music Coordinator position. The District anticipates notification regarding the disposition of this request in the fall.

Arts Education Team Accomplishments (Summer 2010 to present):

- the writing and implementation of rigorous, culturally responsive and sequential visual art and music curricula;
- ongoing support for teachers during implementation of the new curricula;
- maintenance of each school's fidelity to the new arts delivery model;
- equitable access to rich arts content for all students in all schools;
- an increase in the number of arts partnerships in our schools that further promote equity, student engagement and learning; and
- the showcasing of exemplary student work at All-City Exhibits and Concerts that respect and support all age levels, cultures and genres in the arts.

Goals (continued):

- (3) To strengthen the quality and the breadth of the PPS arts curriculum by completing the dance/movement, theater and media arts curricula frameworks.
- (4) To design capstone courses in the arts at the secondary school level that increase the relevance of arts education as a means by which to develop skills necessary for the 21st century workforce.
- (5) To establish a student growth measurement (using 3f of the RISE rubric and Student Learning Objective) for art and music teachers as a means by which to evaluate each teacher's impact on his/her students.
- (6) To establish curriculum-based assessments for in both music and visual art that record each student's performance and provide teachers with information to make instructional decisions.
- (7) To increase the participation of arts teachers in all modes of professional learning.
- (8) To increase the number of arts teachers who consistently pursue activities that foster their own, as well as their colleague's "professional growth."
- (9) To increase parent/caregiver awareness and understanding of the district's arts education programs.
- (10) To develop and work towards the institution of a new district policy that requires students to complete at least one elective in the arts in grades 9-12 to be eligible for graduation.
- (11) To pursue opportunities for Pittsburgh to host arts' expositions that increase public awareness of the district's dedication to high quality arts education.

## Board Action Information Sheet

5  
Action Item #  
August 2013  
Action Month



Jerri Lippert  
Submitted By  
Linda Lane  
Person Accountable

### Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

**Grant Amount:** \$ \$63,434.82  
Federal \$ \_\_\_\_\_  
State \$ \_\_\_\_\_  
Private \$ \$63,434.82  
Federal/State Pass Thru \$ \_\_\_\_\_  
General Fund \$ \_\_\_\_\_  
Value of In Kind \$ \_\_\_\_\_  
Other Sources \$ \_\_\_\_\_  
**Total Budget :** \$ \$63,434.82

Name of Fund

Arts Education Transformation

Name of Granting Agency

The Heinz Endowments via the  
Arts Education Collaborative

Indirect Cost \$ \_\_\_\_\_

If there is no indirect cost to district, explain why:

Indirect costs are not allowable under this program.

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment  
☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what will this funding be used? Briefly describe the major action steps that this funding will support.** (Please write in complete sentences)

This funding\* will be used to compensate teachers for assisting the District's Arts Leadership Team\*\* with:  
1). updating the District's music and visual art curricula templates to include mapping; common core alignment; cultural responsiveness; end-of-year projects; and assessments/3f goals; and  
2). planning and writing the District's new dance curriculum, throughout the 2013-14 school year and into the summer of 2014. Note: the District is planning to begin implementation of the dance curriculum at the start of the 2014-15 school year.

In addition, funds will support a contract for a CRAE (Culturally Responsive Arts Education) Manager, who will assist the Arts Leadership Team with the updating of the music and visual art frameworks to ensure they are current and culturally responsive to students; developing a rich bank of culturally responsive arts lesson exemplars; planning and leading culturally responsive professional development for arts teachers; and developing culturally responsive arts integration strategies in collaboration with other subject area supervisors.

\*This grant from the Arts Education Collaborative is a portion of a larger grant that the organization received from The Heinz Endowments for comprehensive support of the development of the PPS arts curriculum.

\*\*The Senior Program Officer for Arts Education and Visual Art and Music Coordinators.

#### Who will this benefit?

All students and teachers in the Pittsburgh Public Schools.

#### What is the location of these activities and how was this school/location selected? (if applicable)

All schools will be impacted by this funding.

Angela Abadilla

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

5  
 Action Item #  
August 2013  
 Action Month

**What is the funding period?** August 22, 2013 to November 1, 2014

**Who will be the Program Manager?** Ms. Angela Abadilla

### Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$ 63,424.82	100.0 %	\$	\$	\$	\$
Federal/State Pass Thru	\$	%	\$	\$	\$	\$
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$	%	\$	\$	\$	\$
Total	\$ 63,424.82	100.0 %	\$	\$	\$	\$

### Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	23,434.82				
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund Offset					
Contracted Services	\$ 40,000.00	\$	\$	\$	\$
Other Costs	\$ 0.00	\$	\$	\$	\$
Total	\$ 63,424.82	\$	\$	\$	\$

### Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

The activities of the project lie within existing personnel's professional responsibilities to the District.

## **Board Action Information Sheet**

### **Additional Information:**

This grant from the Arts Education Collaborative is a portion of a larger grant that the organization received from The Heinz Endowments for comprehensive support of the development of the PPS arts curriculum.



## Board Action Information Sheet

6  
 Action Item #  
 August 2013  
 Action Month



Marsha Plotkin  
 Submitted By  
 Jerri Lippert *[Signature]*  
 Person Accountable

### Consultants/Contracted Services

*(not to be used for District employees)*

Name of Consultant or Firm: Prismatic Consulting, LLC      Indicate the category of this contract:  
 Address: 1484 Washington Rd.      ☐ NEW    ☒ RENEWAL  
Pittsburgh, PA 15228

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input checked="" type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input checked="" type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained    ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$12,000.00</u>		Account Number(s)				
Rate of Payment <u>\$12,000</u> per year		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>CIPD</u>	<u>4600</u>	<u>010</u>	<u>2270</u>	<u>348</u>	<u>\$12,000.00</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

**District Goals:**    ☒ 1. Maximum academic achievement    ☐ 2. Safe and orderly learning environment    ☐ 3. Efficient and effective support operations    ☒ 4. Efficient & equitable distribution of resources to address the needs of all students    ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Prismatic Consulting for continued maintenance, technical support, and updates to the PPS World Languages software throughout the 2013-2014 school year. For nearly 15 years, Prismatic Consulting has worked with the PPS World Languages Department. The department's Language, Assessment and Practice Software (LAPS) was originally created by Prismatic with funds from three different FLAP grants, 1999-2002, 2003-2006 and 2006-2010. The software includes: 1) the PPS ORALS, an online speaking proficiency assessment; 2) the PPS Multimode test, an online multiple choice listening and reading assessment; 3) Practice Activities for Language Students (PALS) online vocabulary building activities; 4) an online World Language Teacher Candidate test; 5) online entry tests for students applying to the elementary world language magnet and IB schools; 6) online world language activities and tests created by individual teachers for their classes. Prismatic's support and technical services are needed in order to implement the District-wide Foreign Language testing programs, and so that the practice activities (PALS) and test generator will be available for use by world language students and teachers.

**Who will the services benefit?**

The services will benefit all PPS World Language students and teachers.

**Where will the services occur? (location)**

The support will be provided via the company's location: 1484 Washington Rd., Pgh., PA 15228.

\_\_\_\_\_  
 Additional person(s) accountable for this tab

## Board Action Information Sheet

6

Action Item #

August 2013

Action Month

The operating period shall be from September 1, 2013 to August 31, 2014.

### Explain why an external contract is necessary to provide these services?

An outside contractor is necessary because the company designed the software and the school district's technology department does not have personnel available to provide support.

### Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

### Describe the expected results of this activity:

Prismatic will provide technical services and support for the software components used by PPS students and teachers.

### If this is a contract renewal, indicate the original objective of this activity:

The projects that Prismatic completed during the original contract included: enhancements and improvements to the LAPS software, development of a data bridge between RTI and the software to ensure consistent and correct flow of data, creation of a feature on the software for staff to react in real time in order to reduce the dependence on outside tech support, a demonstration version of LAPS, and the ability to create reports.

Has objective been met? ☒ Yes; ☐ No

### Please explain how the objective was met or why the objective was not met:

The data bridge is functioning, the real time feature has reduced the "no rating" score on the PPS ORALS, a demonstration version of LAPS was created and the ability to create critical reports has been developed. Most recently, the server was updated (to SQL 2008 R2) by PPS so that the software will run more efficiently.

### Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

The data source that will be used for evaluation will be the use of all the software components by PPS students and teachers with minimal technical problems. After use, reports indicating student achievement will be made available to teachers.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

## **Board Action Information Sheet**

### **Additional Information:**

With the services that Prismatic Consulting provided in helping to create the LAPS software, PPS became the first school district in the United States to assess the speaking proficiency of its students online at benchmark levels which include: 5th grade magnet students, 8th grade IBMYP and PSP students, level 3 high school and high school seniors. PPS and Prismatic have been partners in the development, refinement and technical support of the software programs continuously since 1999.

It is essential to maintain the contract with Prismatic so that they can support any issues that might arise when information is exchanged via the data bridge -- from the software to Pinnacle and vice versa. The contract amount has been reduced by 20% from \$15,000 in 2011-2012 to \$12,000.00 in 2013-2014.

## Board Action Information Sheet

7

Action Item #  
August 2013  
Action Month



Michael Dreger

Submitted By  
Jerri Lynn Lippert  
Person Accountable

### Consultants/Contracted Services

*(not to be used for District employees)*

Name of Consultant or Firm:

Address:

Pittsburgh Cares

3505 Butler Street

Pittsburgh, Pennsylvania 15201

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority	<input type="checkbox"/> Non Minority	<input type="checkbox"/> Male	<input type="checkbox"/> Female	<input type="checkbox"/> City Resident	<input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE		<input type="checkbox"/> Pennsylvania	<input checked="" type="checkbox"/> Pittsburgh
					<input type="checkbox"/> Allegheny County	

- ☐ Security Clearance has been obtained    ☐ Resume is attached  
☒ Security Clearance will be obtained before contractor begins work  
☐ Security Clearance not needed, as contractor will not be working with children

<b>Total Contract Amount:</b> \$ <u>\$8,000.00</u>		<b>Account Number(s)</b>				
		<u>Resp.</u>	<u>Fund</u>	<u>Func.</u>	<u>Obj.</u>	<u>Amount</u>
<b>Rate of Payment</b> _____ <b>per</b> _____						
<input checked="" type="checkbox"/> General Fund:	<u>CIPD</u>	<u>4000</u>	<u>17V</u>	<u>2271</u>	<u>599</u>	<u>\$8,000.00</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

**District Goals:** ☒ 1. Maximum academic achievement    ☐ 2. Safe and orderly learning environment    ☐ 3. Efficient and effective support operations    ☐ 4. Efficient & equitable distribution of resources to address the needs of all students    ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Pittsburgh Cares, a nonprofit whose focus is increasing volunteer and civic engagement within communities. The District has partnered with Pittsburgh Cares for the past four years to support the 9th grade Civics be the Change Course. During the 2013-14 school year, Pittsburgh Care's Youth Engaged in Service (YES) program will provide students with opportunities to explore and grow their potential for positively impacting their communities and experiences to create change. YES/PPS programming will focus on three core areas: youth engagement in service, youth leadership development, and teacher professional development, support, and consultation. Pittsburgh Cares will offer onsite support for teachers and students at all buildings that offer the Civics course. Within the Civics curriculum students not only learn about people who have made a positive impact within the community but are also expected to complete service learning projects. The total contract amount shall not exceed \$8,000.

**Who will the services benefit?**

All 9th grade students will participate with in school service learning projects support by Pittsburgh Cares within each high school. All civics teachers will be provided service learning support from Pittsburgh Cares.

**Where will the services occur? (location)**

In school service learnig projects will occur at all of the district secondary schools. The professional development offered to the Civics teachers will take place at the Greenway professional development center.

Allison McCarthy

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

7

Action Item #

August 2013

Action Month

The operating period shall be from August 1, 2013 to July 31, 2014.

### Explain why an external contract is necessary to provide these services?

The contractor provides expertise in the areas of service learning and has the community contacts to organize and facilitate the in school round tables. The success of Civics would be limited without Pittsburgh Cares.

### Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

### Describe the expected results of this activity:

Students will be able to; (1) understand and implement the service learning process (IPARDE: Investigate, Prepare/Plan, Action, Demonstration, Evaluation ), (2) Enhance their critical thinking skills by discussing societal problems and ways they can contribute to the solution, (3) Increase their ability to perform productive group work in service learning projects, (4) Collaborate, cooperate and support the actions of the group.

### If this is a contract renewal, indicate the original objective of this activity:

This is a contract renewal, it's needed in order to continue the in school roundtables. Pittsburgh Cares will provide professional development for PPS high school teachers that teach civics in the area of service learning and volunteer project management. Pittsburgh CARES will assist PPS in coordinating and facilitating round table discussions and volunteer projects on social issues of interest to the student in the 9th Grade Nation.

Has objective been met? ☒ Yes; ☐ No

### Please explain how the objective was met or why the objective was not met:

Pittsburgh CARES provided professional development for PPS high school teachers that teach Civics in the area of service learning and volunteer project management in August 2012 and January 2013. Pittsburgh CARES assisted PPS in coordinating and facilitating round table discussions and volunteer projects on social issues of interest to the students in the 9th Grade Nation. Roundtables occurred at all of the high schools with the exception of Westinghouse and the Student Achievement Center, which was a result of scheduling issues at both of those schools. Many 9th grade students completed service learning projects as a result of the in-school roundtables and Pittsburgh CARES support. Approximately 1200 9th grade Civics students participated with the in school roundtables.

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The deliverables will be completed in accordance with the information previously described.

## **Board Action Information Sheet**

### **Additional Information:**

Pittsburgh CARES, a registered 501(c)3 nonprofit organization, was founded in the fall of 1992 by a group of six Pittsburghers who had a vision to create "a new way to volunteer" by offering a more user-friendly, flexible approach to volunteer service. We are affiliated with the Hands On Network & Points of Light Foundation, a nonprofit organization that last year united 4.3 million volunteers through civic hubs that reach 83% of our country's citizens. Completing close to 62,000 service projects with 11,689 partnerships nationwide, the Hands On Network & Points of Light Foundation logged more than 2.5 million hours of service.

#### **Pittsburgh CARES Mission:**

To increase community engagement through volunteerism and enhance the impact of regional service partners.

#### **Pittsburgh CARES Vision:**

To be the region's leader in promoting and increasing community engagement

#### **Pittsburgh CARES Values:**

- Community Development: volunteerism contributes to regional growth and development
- Respect: everyone can and should have the opportunity to volunteer
- Diversity: volunteerism provides a platform for establishing mutual respect among diverse people
- Engagement: volunteerism can inspire greater community involvement
- Teamwork: community needs are everyone's responsibility to resolve
- Capacity Building: volunteerism can enhance organizational vitality
- Leadership: volunteerism cultivates ownership, dedication, passion and excellence

## Board Action Information Sheet

8

Action Item #  
August 2013  
Action Month



Amy Filipowski  
Submitted By  
Jerri Lippert *RL*  
Person Accountable

### Consultants/Contracted Services

*(not to be used for District employees)*

Name of Consultant or Firm:

Address:

LoTi Inc.

6963 Tradewinds Drive

Carlsbad, CA 92011

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☒ Security Clearance not needed, as contractor will not be working with children

<b>Total Contract Amount:</b> \$ <u>\$17,250.00</u>		<b>Account Number(s)</b>				
		<b>Resp.</b>	<b>Fund</b>	<b>Func.</b>	<b>Obj.</b>	<b>Amount</b>
Rate of Payment _____ per _____						
<input type="checkbox"/> General Fund:		4001	17U	2217	324	\$7,935.00
	Department	4002	17U	2217	324	\$6,210.00
<input checked="" type="checkbox"/> Supplemental Fund	KtO Grant	4003	17U	2217	324	\$3,105.00
Account Name _____						

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with LoTi, Inc. As part of the Keystones to Opportunity (KTO) Grant, sub grantees are required to utilize the LoTi, Inc. observational framework for 'digital age best practices' known as the H.E.A.T. (Higher order thinking, Engaged Learning, Authentic Connections, Technology Use). LoTi, Inc. will provide the software to collect observational data and report that data to PDE. As a grant requirement, all literacy teachers in targeted grade levels (3-6, and 9-11) must be observed twice per school year using the H.E.A.T. observational framework. Data collected from observations will be used by PDE as part of the KtO Program Evaluation. Members of the central office literacy team will be responsible for performing the observations and meeting with teachers to provide constructive feedback to improve practice. The Keystone to Opportunities Grant was accepted by the Board on May 16, 2012.

**Who will the services benefit?**

The results of observations will be used to improve teacher effectiveness related to literacy best practices and ultimately have a positive impact on student achievement in the area of literacy.

**Where will the services occur? (location)**

Observations will occur in the classrooms of Reading teachers in Grades 3-6 and 9-11.

Amy Filipowski

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

8

Action Item #

August 2013

Action Month

The operating period shall be from September 1, 2013 to June 15, 2014.

**Explain why an external contract is necessary to provide these services?**

As a requirement of the KtO Grant, sub-grantees are required to use the LoTi observation tool to enable them to perform HEAT observations which are required of all teachers in target grade levels.

**Indicate process for making recommendation:**

☐ Negotiated

☒ Solicited Proposals

☐ Competitive Bid

**Describe the expected results of this activity:**

Results of observations will be used to support teachers in improving their practice in the following areas: higher order thinking, student engagement, authentic connections and technology use which will impact student learning and achievement. Data will be collected by PDE for program evaluation.

**If this is a contract renewal, indicate the original objective of this activity:**

**Has objective been met?** ☐ Yes; ☐ No

**Please explain how the objective was met or why the objective was not met:**

**Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:**

Surveys will be given and results collected to assess professional development performance.

**Will evaluation be made on the basis of predetermined written criteria?** ☒ Yes ☐ No

**Will there be a tangible work product at the completion of the contract?** ☐ Yes ☒ No

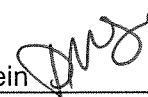
**If there is a tangible work product expected, please describe expectations and name the custodian of the work product:**



## Board Action Information Sheet

9  
 Action Item #  
August, 2013  
 Action Month



David May-Stein   
 Submitted By  
Linda Lane  
 Person Accountable

### Consultants/Contracted Services

*(not to be used for District employees)*

Name of Consultant or Firm:

Address: Richard Carrington, Voices Against Violence  
321 Michigan St.  
Pittsburgh, PA 15210

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non-Minority	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☒ Security Clearance has been obtained ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☐ Security Clearance not needed, as contractor will not be working with children

<b>Total Contract Amount:</b> \$ <u>\$20,000.00</u>		<b>Account Number(s)</b>				
<b>Rate of Payment</b> <u>\$2,000</u> per <u>Month</u>		<b>Resp.</b>	<b>Fund</b>	<b>Func.</b>	<b>Obj.</b>	<b>Amount</b>
<input checked="" type="checkbox"/> General Fund: _____	Department _____	<u>4329</u>	<u>329</u>	<u>3210</u>	<u>599</u>	<u>\$20,000.00</u>
<input type="checkbox"/> Supplemental Fund: _____	Account Name _____	_____	_____	_____	_____	_____

**District Goals:** ☐ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew a contract with Richard Carrington. He will continue to provide school-based prevention and intervention services at Pittsburgh Brashear High School for students who are identified by the Student Assistance Team. Mr. Carrington is an instrumental partner who has a proven track record at Pittsburgh Brashear in preventing the onset or escalation of violence. He is influential in his interactions with students, parents, and faculty members. Mr. Carrington's services include student-student mediations, student-to-staff conferences to facilitate school performance and behavior change, individual parent meetings to promote parent involvement, de-escalation following critical community incidents, individual student support meetings that promote personal growth. As well as other assistance that the principals see as necessary to promote school-wide safety. Mr. Carrington's work at Pittsburgh Brashear High School during the 2012-2013 school year, included 372 separate mediations and the number of 1-3 days out of school suspensions from referable offenses decreased by 22%.

**Who will the services benefit?**

Students, families, and staff at Pittsburgh Brashear High School

**Where will the services occur? (location)**

Pittsburgh Brashear High School

Principals Safran, Vater, Washington  
 Additional person(s) accountable for this tab

## Board Action Information Sheet

9

Action Item #

August, 2013

Action Month

The operating period shall be from September 1, 2013 to June 30, 2014.

### Explain why an external contract is necessary to provide these services?

His services will complement the existing Student Assistance Program offerings that will be needed during the transition of Langley students to Brashear for next school year.

### Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

### Describe the expected results of this activity:

A decrease in the amount of verbal and physical altercations and an increase in student achievement. these services will be needed for next year as tensions rise from the influx of new students for different neighborhoods enter Brashear.

### If this is a contract renewal, indicate the original objective of this activity:

A decrease in the amount of verbal and physical altercations and an increase in student achievement.

Has objective been met? ☒ Yes; ☐ No

### Please explain how the objective was met or why the objective was not met:

The number of 1-3 days out of school suspensions from referable offenses decreased by 22% during the 2012-2013 school year. The decrease can be partly attributed to these enhanced mediation services. Richard Carrington/Voices Against Violence completed 372 separate mediations during the 2012-2013 school year.

### Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

RTI suspension data, Voices Against Violence Mediation Reports

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Daily logs and Monthly Mediation Reports prepared by Mr. Carrington/Voices Against Violence

# Board Action Information Sheet

10

Action Item #  
August 2013  
Action Month



David May-Stein  
Submitted By  
Linda Lane  
Person Accountable

## Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Pittsburgh Center for the Arts

6300 Fifth Avenue

Pittsburgh, PA 15232

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached  
☒ Security Clearance will be obtained before contractor begins work  
☐ Security Clearance not needed, as contractor will not be working with children

<b>Total Contract Amount:</b> \$ <u>\$10,000.00</u>		<b>Account Number(s)</b>				
<b>Rate of Payment</b> <u>\$200.00</u> per day		<b>Resp.</b>	<b>Fund</b>	<b>Func.</b>	<b>Obj.</b>	<b>Amount</b>
<input checked="" type="checkbox"/> General Fund:	<u>Site Based</u>	<u>4105</u>	<u>297</u>	<u>1100</u>	<u>599</u>	<u>\$10,000.00</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with The Pittsburgh Center for the Arts/Artist in Residency Program at Pittsburgh Beechwood PreK-5. They will provide artists to work alongside the classroom teacher to deepen, enhance the core curriculum and provide cultural relevancy through various art forms. Artists, teachers and students will collaborate to create projects for the annual Nationality Night. Using the artists to present alternate ways to learn as well as experiencing the art of other cultures will support students in meeting proficiency levels in social studies, reading, writing, speaking and listening. Students will be stimulated to read, write, plan, think and reflect.

An artist will be working with each class for a minimum of 8 sessions. Each session will be 45 minutes long. The resident artist will work with up to four classes per day. All 14 homeroom classes at Pittsburgh Beechwood Pre K-5 will have an art experience with a resident artist. The principal, ITL, and art teacher will monitor and evaluate the program at no cost.

**Who will the services benefit?**

All Pittsburgh Beechwood PreK-5 students.

**Where will the services occur? (location)**

The classes will occur at Pittsburgh Beechwood PreK-5

Sally A. Rifugiato

Additional person(s) accountable for this tab

## Board Action Information Sheet

10

Action Item #

August 2013

Action Month

The operating period shall be from September 2013 to June 2014.

**Explain why an external contract is necessary to provide these services?**

The required specialized personnel are not available on the permanent staff of the school.

**Indicate process for making recommendation:**

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

**Describe the expected results of this activity:**

Increased student experiences with visual arts, dance, music, and theater as measured by student and staff surveys. Increased exposure to the arts of other cultures and increased integration of English as a Second Language students into the school community as measured by student, staff and parent surveys.

**If this is a contract renewal, indicate the original objective of this activity:**

Increased student experiences with visual arts, dance, music, and theater as measured by student and staff surveys. Increased integration of the arts across the curriculum as measured by student and staff surveys.

**Has objective been met?** ☒ Yes; ☐ No

**Please explain how the objective was met or why the objective was not met:**

Surveys of staff and students indicate that both gained insight into learning processes through art experiences. Teachers felt students were more motivated and engaged as a result of the artist in residency program. Through planning and participating in Nationality Night students increased understanding of other cultures and ESL students experienced increased integration into the school community.

**Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:**

The evaluation will include student and staff surveys. Parents will be surveyed to determine the impact of art to integrate students of other nationalities into the school community. The principal, ITL, and Instructional Leadership Team will be responsible for monitoring the evaluation process.

**Will evaluation be made on the basis of predetermined written criteria?** ☒ Yes ☐ No

**Will there be a tangible work product at the completion of the contract?** ☐ Yes ☒ No

**If there is a tangible work product expected, please describe expectations and name the custodian of the work product:**

## **Board Action Information Sheet**

### **Additional Information:**

The Pittsburgh Center for the Arts offers matching funds for participating in this program through their own funders. This will enable the program to allow all students a minimum of eight sessions working with the Artist in Residence.

# Board Action Information Sheet

11  
Action Item #  
August 2013  
Action Month



David May-Stein *DM*  
Submitted By  
Linda Lane  
Person Accountable

## Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Shadow Student Athletes Dev. Services,  
Devon Madden P.O. Box 60011  
Pittsburgh PA 15211

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached  
☒ Security Clearance will be obtained before contractor begins work  
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$66,000.00</u>		Account Number(s)				
Rate of Payment <u>6,200.00</u> per <u>Month</u>		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>Langley K-8 &amp; King</u>	4140	624	2380	599	\$33,000.00
	Department	4195	624	2160	330	\$33,000.00
<input type="checkbox"/> Supplemental Fund	<u>Site Based</u>					
	Account Name					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Shadow Student Athletes Development Services who will provide mentoring services to all students at Pittsburgh Langley K-8 and Pittsburgh King Pre K-8 as well as enhance mediation/conflict resolution capacities. This program will assist all students to build healthy relationships and resolve conflicts more effectively. It will be used as a tool to bring students and families together from different communities and support a safe school environment. This program will help create a sense of belonging and security for students to understand that they are in a safe learning environment with people who care about them. The program will run 4 days a week for the entire 2013-2014 school year.

**Who will the services benefit?**

Students in grades Kindergarten through 8th grade at Pittsburgh Langley K-8 and Pittsburgh King K-8. The program will be utilized to motivate, mentor and support their success at school and within the communities.

**Where will the services occur? (location)**

The location of the activities will take place in the school. We will utilize the auditorium, cafeteria, library, and the gym.

Rodney Necciai and Shana Nelson

Additional person(s) accountable for this tab

## Board Action Information Sheet

11

Action Item #

August 2013

Action Month

The operating period shall be from September 1, 2013 to June 30, 2014.

### Explain why an external contract is necessary to provide these services?

Resources available at the school for at-risk students is limited and not reaching enough of our students. Shadow Student Athletes Dev. Services uses mediation/mentoring programs to promote healthy choices.

### Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

### Describe the expected results of this activity:

The expected results for each student at Langley K-8 and Pittsburgh King K-8 who participates in the program are academic improvements in reading and math, a decrease in office referrals, altercations in school, and strengthening of confidence, positive out look, and the ability to become a positive influence in the school community.

### If this is a contract renewal, indicate the original objective of this activity:

This will be our first year working with Shadow Student Athletes Development Services Inc. The objective is to improve reading and math scores, decrease suspensions for our African American students, provide motivating and culturally relevant programs for our students.

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

N/A

### Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Data Sources to be utilized to evaluate the contractor performance: Grades, PSSA data, office referral data, student attendance and active participation in the program will be utilized.

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☒ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The tangible work product will be performances of the student created production.

## Board Action Information Sheet

12  
Action Item #  
August 2013  
Action Month



Mary Jane Conley   
Submitted By  
Jerri Lippert   
Person Accountable

### Consultants/Contracted Services

*(not to be used for District employees)*

Name of Consultant or Firm:

Address:

Scott Graves Jr., Ph.D.

G3 Canevin Hall, Duquesne University

600 Forbes Ave, Pittsburgh, PA 15219

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non-Minority	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☒ Security Clearance has been obtained ☐ Resume is attached  
☐ Security Clearance will be obtained before contractor begins work  
☐ Security Clearance not needed, as contractor will not be working with children

<b>Total Contract Amount:</b> \$ <u>\$7,500.00</u>		<b>Account Number(s)</b>				
<b>Rate of Payment</b> <u>\$341</u> per day		<u>Resp.</u>	<u>Fund</u>	<u>Func.</u>	<u>Obj.</u>	<u>Amount</u>
<input checked="" type="checkbox"/> General Fund:	<u>13-14 Spec. Ed</u>	<u>5530</u>	<u>01D</u>	<u>2142</u>	<u>330</u>	<u>\$7,500.00</u>
	Department	—	—	—	—	—
<input type="checkbox"/> Supplemental Fund	—	—	—	—	—	—
	Account Name	—	—	—	—	—

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to enter into a contract with Dr. Scott Graves Jr., PhD. Dr. Graves is an Assistant Professor in the Department of Counseling, Psychology and Special Education in the School of Education at Duquesne University. In conjunction with PSE Central Staff, Dr. Graves will develop and implement a pre-referral process of assessing and including students' strengths in their social-emotional evaluation process. These strengths will then become part of the pre-referral intervention process with the intention of decreasing the number African American students in special education. Dr. Graves's work will include examining the culture of the classroom as a variable in student learning. Dr. Graves will work with PSE Central Staff to successfully administer a standard environmental measurement which will provide teachers and administrators objective information regarding the learning environment.

The operating period shall be September 1, 2013 through June 30, 2014 (option to renew for a second year following successful evaluation).

**Who will the services benefit?**

These services will benefit students who are referred for emotional disturbances.

**Where will the services occur? (location)**

Oliver Citywide Academy and other Pittsburgh Public Schools

Additional person(s) accountable for this tab



## Board Action Information Sheet

12

Action Item #

August 2013

Action Month

The operating period shall be from September 1, 2013 to June 30, 2014.

**Explain why an external contract is necessary to provide these services?**

The district does not have staff with extensive experience and training in strength-based assessment and intervention.

**Indicate process for making recommendation:**

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

**Describe the expected results of this activity:**

1. Reduce the referral rate of African American males for Emotional Disturbance by 5% or greater
2. School psychologists will become proficient in strength based and environmental match assessment

**If this is a contract renewal, indicate the original objective of this activity:**

**Has objective been met?** ☐ Yes; ☐ No

**Please explain how the objective was met or why the objective was not met:**

**Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:**

Logs describing the classroom environments, and descriptors of the evaluative tools and the results will be included in a documented work product that will report the percentage of decrease in referrals of AA students to special education.

**Will evaluation be made on the basis of predetermined written criteria?** ☒ Yes ☐ No

**Will there be a tangible work product at the completion of the contract?** ☐ Yes ☒ No

**If there is a tangible work product expected, please describe expectations and name the custodian of the work product:**

The expectation of this contracted work is to reduce the percentage of AA students referred for special education services, particularly those requiring emotional support services. This evaluation will take place prior to the request for renewal in the 2014-15 school year.

## Board Action Information Sheet

13  
 Action Item #  
 August 2013  
 Action Month



Tracy Johns  
 Submitted By  
 Viola Burgess *VB*  
 Person Accountable

### Consultants/Contracted Services

*(not to be used for District employees)*

Name of Consultant or Firm: \_\_\_\_\_  
 Address: Life Skills 360, LLC  
5700 Bunckerhill St.  
Pittsburgh, PA 15206

Indicate the category of this contract:  
☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non-Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached  
☒ Security Clearance will be obtained before contractor begins work  
☐ Security Clearance not needed, as contractor will not be working with children

<b>Total Contract Amount:</b> \$ <u>\$14,000.00</u>		<b>Account Number(s)</b>				
<b>Rate of Payment</b> <u>\$3,500.00</u> per session		<b>Resp.</b>	<b>Fund</b>	<b>Func.</b>	<b>Obj.</b>	<b>Amount</b>
<input checked="" type="checkbox"/> General Fund:	<u>Equity Department</u>	<u>4020</u>	<u>010</u>	<u>2370</u>	<u>330</u>	<u>\$7,000.00</u>
	Department	<u>4020</u>	<u>06V</u>	<u>2370</u>	<u>330</u>	<u>\$7,000.00</u>
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this contract and how will it be implemented?** (Please write in complete sentences)

Resolved, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Penny Semaia and Charles Small, Life Skills 360, LLC. This organization which is under the leadership of Charles Small and Penny Semaia will continue to facilitate the We Promise Summit. Mr. Semaia and Mr. Small were the lead facilitators at the 2012-2013 We Promise Summits. Life Skills, 360, LLC will provide six facilitators for the summit to facilitate the sessions. The focus will remain on enhancing strategies for study and social skills as well as college resources. This contract will also continue to support our District goals of accelerating student achievement and eliminating racial disparities by providing additional support and resources to African American male students. The operating period is from July 1, 2013 to June 30, 2015. The total contract amount shall not exceed \$14,000.

(See companion tab Proposal/Grant Award #3)

**Who will the services benefit?**

The services will benefit 11th and 12th grade African-American male students, school leadership, counselors and social workers.

**Where will the services occur? (location)**

The services will occur at Greenway Professional Development Center, Duquesne University and the University of Pittsburgh

\_\_\_\_\_  
 Additional person(s) accountable for this tab

## Board Action Information Sheet

13

Action Item #

August 2013

Action Month

The operating period shall be from July 1, 2013 to June 30, 2015.

**Explain why an external contract is necessary to provide these services?**

Facilitators have established a Life Skills program that has been instituted in programs such as Cathy & John Pelusi Family Life Skills program for University of Pittsburgh.

**Indicate process for making recommendation:**

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

**Describe the expected results of this activity:**

Students will be able to apply life skill strategies to their academic and social interactions on a daily basis.

**If this is a contract renewal, indicate the original objective of this activity:**

Students would be able to apply strategies to improve their academic and social skills.

**Has objective been met?** ☒ Yes; ☐ No

**Please explain how the objective was met or why the objective was not met:**

Increased student performance in their 2nd Semester GPA as well as their attendance. Students were able to create relationships with positive African American Males during the school year.

**Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:**

Survey from participants

**Will evaluation be made on the basis of predetermined written criteria?** ☐ Yes ☒ No

**Will there be a tangible work product at the completion of the contract?** ☐ Yes ☒ No

**If there is a tangible work product expected, please describe expectations and name the custodian of the work product:**

## **Board Action Information Sheet**

### **Additional Information:**

The We Promise Program had 159 African American Male 11th Grade students during the 2012-2013 school year. During this year, students attended We Promise summits which were held at the Greenway Professional Development Center. The purpose of the 1st Summit, held in January 2013, was to provide students with a space to define and explore their self-identity as African American males. These workshops were facilitated by Life Skills, 360 LLC and focused on building scholarly components such as self-efficacy. The workshops were also attended by over 50 African American Males from various local organizations, universities, political representatives and churches such as: 100 Black Men, Omega Psi Phi, Urban League of Pittsburgh, Highmark, Homewood YMCA, University of Pittsburgh, Duquesne University, CCAC, Robert Morris University and the office of State Representative Jake Wheatley. These gentlemen participated in the workshops with the students and many continue to volunteer as positive role models in the We Promise Program.

As the program continues to develop, an Advisory Committee was established which consists of 12 African American males. These members serve as Lead Mentors for each of our high schools. The Lead Mentors work within our high schools with the counselor/social worker. They visit the school at least once a month to attend a meeting with the students in the program. These mentors are also responsible for recruiting other mentors for their designated school. These gentlemen, along with the members of the Equity Department and the Pittsburgh Promise, meet every 3rd Monday of each month. Logistics of the program are discussed, ideas and strategies are shared and further developments of the program are created. Each school has a contact person who regularly meets with the students. During these meetings, students discuss "The Pact" written by George Jenkins, Sampson Davis and Rameck Hunt. This book was recommended to the students by Dr. Pedro Noguera who was also the Guest Speaker at the 1st We Promise Summit. The book, which was purchased by Dr. Lane, was presented to the students for Black History Month and will continue to be a focal point of the We Promise Program.

Of the 159 students, there were no students eligible for the Pittsburgh Promise scholarship. However, after the completion of 11th grade year, there are 13 students Promise Ready. These students are currently attending Alderdice (4), Obama (3), Perry (2), Brashear (1), Oliver (1), Sci-Tech (1) and UPrep (1).

The overall GPA for all students was increased by 0.026 from the 10th grade to the 11th grade. There were 74 students who increased their overall GPA and 57 increased their attendance.

The Bridge Program is an extension of the Pittsburgh Promise and serves as an option for students who have a GPA of 2.0 and 90% attendance. These students are presented the opportunity to attend CCAC to increase their study skills and transfer to a 4-year university using the Pittsburgh Promise Scholarship. As of the end of the 2012-2013 school year, there are 52 students eligible for the Bridge Program.

## Board Action Information Sheet

14

Action Item #  
August 2012  
Action Month



David May-Stein  
Submitted By  
Linda Lane  
Person Accountable

### PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students  
☐ Other Staff ☐ Parents

☒ Outside Firm or Person

Name: Carnegie Libraries of Pittsburgh  
Address: 130 Whitfield Street  
Pittsburgh, PA 15206

- ☒ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

Total Cost This Action:	<u>\$14,540.00</u>	Account Number(s):				
<input checked="" type="checkbox"/> General Fund	<u>site based budgets</u>	<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	Department		624	1100	599	\$14,540.00
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors authorize its proper officers to make payment to the Carnegie Library of Pittsburgh for its BLAST (Bring Libraries and Schools Together) outreach program. This literacy based program is designed to provide third grade students with equitable access to public library resources while supporting the reading program by offering read aloud experiences that enhance vocabulary and comprehension skills. They will offer third grade program and a K-5 monthly thematic program (See Additional Information-Chart).

The cost of the 3rd grade program is \$500 per school and the thematic program is \$240 per school. The total payment amount shall not exceed \$14,540.

(See Additional Information).

#### Who will this benefit?

The students in the K-5 and K-8 schools will have additional opportunities to engage in reading and reading related activities.

#### Where and when will the activities/services occur? (location)

The activities will occur at the schools. All K-5 and K-8 schools were invited to participate.

L. Yonek, C. Otuwa, D. May-Stein

**Additional person(s) accountable for this tab**

## **Board Action Information Sheet**

### **Additional Information:**

#### **2013-14 BLAST School Outreach**

##### 3rd Grade Program:

During each 3rd Grade visit, the BLAST team will present an interactive multicultural read aloud that models good reading techniques through the use of dialogic questioning and discussions. Each program introduces two robust vocabulary words found in the text, which readers are likely to encounter in everyday life. The program finishes with a writing prompt that connects the story to students' lives and experiences.

During the 2013-2014 school year, each BLAST 3rd grade classroom would receive:

- The opportunity to schedule a minimum of 7 visits with each visit lasting 1 class period.
- 7 hardcover or softcover titles (depending on availability) to be added to the class library.
- Teacher sheets for each title that contain the dialogic discussion questions used during the read aloud, PA State Standards covering during the program, ideas for extension activities and a focused reading strategy that fits well with the book.
- Writing response sheets for each student.
- 12 vocabulary cards that contain the word, definition, quotation from the story, and picture that can be displayed in the classroom for reinforced learning.
- A field trip to their local Carnegie Library of Pittsburgh Branch
- An end of year certificate for all students who participate in the program, along with various incentives throughout the year.

##### Thematic Program:

BLAST will offer six different Thematic Programs during the 2013-2014 school year (3 programs geared toward the primary grades and 3 programs geared toward the intermediate grades. The programs will range from science and nature topics, to fairy tales and fun. Each program is designed to expand students' knowledge and interests in various topics through interactive books and activities.

During the 2013-2014 school year, each BLAST Thematic school will receive:

- The opportunity to schedule a minimum of 18 programs
- BLAST staff can do up to 6 programs during each visit day with each program lasting 45 minutes.
- The visit day can be a mix of primary and intermediate grade programs.
- BLAST staff can travel to different classrooms throughout the day or stay in one location.
- Teacher sheets that contain the books introduced, PA State Standards covered and ideas for extension activities.
- All supplies needed for activities during each program will be supplied by BLAST staff and brought to the school on the visit day.

## Board Action Information Sheet

### Additional Information:

BLAST		
School Name	Account Line	Total Cost
<b>Pittsburgh Allegheny K-5</b>	4102-624-1100-599	\$740
<b>Pittsburgh Arlington PreK-8</b>	4101-624-1100-599	\$740
<b>Pittsburgh Beechwood PreK-5</b>	4105-624-1100-599	\$740
<b>Pittsburgh Brookline K-8</b>	4110-624-1100-599	\$740
<b>Pittsburgh Dilworth PreK-5</b>	4161-624-1100-599	\$740
<b>Pittsburgh Faison K-5</b>	4142-624-1200-599	\$740
<b>Pittsburgh Fulton PreK-5</b>	4134-624-1100-599	\$740
<b>Pittsburgh Grandview K-5</b>	4136-624-1100-599	\$740
<b>Pittsburgh Langley K-8</b>	4140-624-1100-599	\$740
<b>Pittsburgh Liberty K-</b>	4147-624-1100-599	\$240
<b>Pittsburgh Lincoln PreK-5</b>	4148-624-1100-599	\$740
<b>Pittsburgh Linden K-5</b>	4149-624-1100-599	\$740
<b>Pittsburgh Miller PreK-5</b>	4162-624-1100-599	\$740
<b>Pittsburgh Minadeo PreK-5</b>	4155-624-1100-599	\$740
<b>Pittsburgh Montessori PreK-8**</b>	4133-624-1100-599	\$240
<b>Pittsburgh Morrow PreK-5</b>	4157-624-1100-599	\$740
<b>Pittsburgh Phillips K-5</b>	4168-624-1100-599	\$740
<b>Pittsburgh Roosevelt PreK-5</b>	4172-624-1100-599	\$740
<b>Pittsburgh Spring Hill PreK-5</b>	4178-624-1100-599	\$740
<b>Pittsburgh Sunnyside K-8**</b>	4181-624-1100-599	\$240
<b>Pittsburgh Weil PreK-5*</b>	4184-624-1100-599	\$500
<b>Pittsburgh West Liberty**</b>	4185-624-1100-599	\$240
<b>Pittsburgh Woolslair K-5*</b>	4189-624-1100-599	\$500

*\*3<sup>rd</sup> Grade Program Only; \*\*Thematic Program Only*

## Board Action Information Sheet

15

Action Item #  
August 2013  
Action Month



David May-Stein *DM*

Submitted By  
Linda Lane  
Person Accountable

### PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students  
☐ Other Staff ☐ Parents

☒ Outside Firm or Person

Name: Mercy Behavioral Health  
Address: 1200 Reedsdale Street  
Pittsburgh, PA 15233

- ☒ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

Total Cost This Action:	<u>\$34,000.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Admin Time Study		297	1190	599	\$34,000.00
	Name					
	See Attached Chart					
	Name					

**District Goals:** ☐ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Mercy Behavioral Health. They will provide the Dancing Classrooms Program for 5th grade students during the 2013-2014 school year. This marks the 5th year of our partnership. The mission of the program is to address the following: 1) development of mutual respect, 2) building social awareness and teamwork, (3) fostering self-confidence and self-esteem, and 4) promoting diversity. These objectives are accomplished by working with a partner in dance frame through the practice of social dance.

The total payment amount shall not exceed \$34,000.

(See Additional Information).

#### Who will this benefit?

The 5th and 8th grade students at Banksville, Brookline, Carmalt, Colfax, Concord, Dilworth, Langley, Lincoln, Linden, Miller, Montessori, Phillips, Spring Hill, Sunnyside, Weil and West Liberty will receive dance lessons.

#### Where and when will the activities/services occur? (location)

The classes will occur at each of the schools. All K-5/K-8 schools were invited to participate.

J. Yuhasz, D. May-Stein, C. Otuwa

Additional person(s) accountable for this tab



## Board Action Information Sheet

### Additional Information:

Dancing Classrooms		
Location	Account Line	Total Amount
<b>Pittsburgh Arsenal PreK-5</b>	4108-297-1190-599	\$2,000
<b>Pittsburgh Banksville K-5</b>	4103-297-1190-599	\$2,000
<b>Pittsburgh Brookline K-8</b>	4110-297-1190-599	\$3,000
<b>Pittsburgh Carmalt PreK8</b>	4112-297-1190-599	\$3,000
<b>Pittsburgh Colfax K-8</b>	4116-297-1190-599	\$3,000
<b>Pittsburgh Concord PreK-5</b>	4112-297-1190-599	\$3,000
<b>Pittsburgh Dilworth PreK-5</b>	4161-297-1190-599	\$2,000
<b>Pittsburgh Langley K-8</b>	4140-297-1190-599	\$3,000
<b>Pittsburgh Lincoln K-5</b>	4148-297-1190-599	\$2,000
<b>Pittsburgh Linden K-5</b>	4149-297-1190-599	\$2,000
<b>Pittsburgh Montessori PreK-8</b>	4133-297-1190-599	\$3,000
<b>Pittsburgh Phillips K-5</b>	4168-297-1190-599	\$2,000
<b>Pittsburgh Spring Hill K-5</b>	4178-297-1190-599	\$2,000
<b>Pittsburgh Sunnyside K-8</b>	4181-297-1190-599	\$2,000
<b>Pittsburgh West Liberty K-5</b>	4185-297-1190-599	\$2,000

# Board Action Information Sheet

16

Action Item #  
August 2013  
Action Month



David May-Stein  
Submitted By  
Linda Lane  
Person Accountable

## PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students  
☐ Other Staff ☐ Parents

☒ Outside Firm or Person

Name: Reading is FUNdamental Pittsburgh  
Address: 10 Children's Way, Suite 300  
Pittsburgh, PA 15212

- ☒ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

### Payment Data

Total Cost This Action:	\$36,000.00	Account Number(s):				
<input checked="" type="checkbox"/> General Fund	Site Based Budget	Resp xxx*	Fund 624	Func 1100	Obj 640	Amount \$1,500.00
	Department	xxx*	16T	1190	640	\$10,800.00
<input checked="" type="checkbox"/> Supplemental Fund	Administrative Time Staff	xxx*	297	1190	640	\$22,700.00
	Name	4000	18T	1801	640	\$1,000.00
	Title I and ABG	*See Additional Information				
	Name					

**District Goals:** ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Reading is FUNdamental Pittsburgh for the participation of 29 schools plus Early Childhood in the Books for Keeps Program sponsored by Reading is FUNdamental. During the 2013-2014 school year, students will participate in 3 Reading Celebrations and self-select a brand new, age appropriate book to take home and keep.

The cost for each child who participates is \$16 with \$3 being the responsibility of each school and the remaining \$13 the responsibility of Reading is FUNdamental Pittsburgh. The total payment amount shall not exceed \$36,000 from various accounts. (See Additional Information)

### Who will this benefit?

The Books for Keeps program benefit the students of the schools that participate because the students are able to choose their books and keep them. All K-5 and K-8 schools were invited to participate.

### Where and when will the activities/services occur? (location)

The Reading Celebrations and distributions of books will occur 3 times during the school year at each school.

D. May Stein, C. Barone-Martin, C. Otuvu  
Additional person(s) accountable for this tab


## Board Action Information Sheet

### Additional Information:

Reading Is FUNdamental		
School Name	Account Line	Total Amount
Pittsburgh Allegheny K-5	4102-297-1190-640	\$1,500
Pittsburgh Arlington PreK-8	4101-622-1100-640	\$1,700
Pittsburgh Arsenal PreK-5	4108-297-1190-640	\$1,500
Pittsburgh Banksville K-5	4103-16T-1190-640	\$800
Pittsburgh Beechwood PreK-5	4105-297-1190-640	\$1,300
Pittsburgh Brookline K-8	4110-297-1190-640	\$1,700
Pittsburgh Carmalt PreK-8	4112-297-1190-640	\$2,000
Pittsburgh Concord PreK-5	4118-297-1190-640	\$1,600
Pittsburgh Faison K-5	4142-16T-1190-640	\$1,700
Pittsburgh Fulton PreK-5	4134-16T-1190-640	\$1,100
Pittsburgh Grandview K-5	4136-297-1190-640	\$1,000
Pittsburgh Greenfield K-8	4137-297-1190-640	\$1,100
Pittsburgh King PreK-8	4195-297-1190-640	\$1,000
Pittsburgh Langley K-8	4140-297-1190-640	\$2,200
Pittsburgh Liberty K-5	4147-16T-1190-640	\$1,300
Pittsburgh Lincoln K-5	4148-16T-1190-640	\$1,000
Pittsburgh Manchester PreK-8	4151-297-1190-640	\$800
Pittsburgh Mifflin PreK-8	4153-297-1190-640	\$1,200
Pittsburgh Miller PreK-5	4162-16T-1190-640	\$800
Pittsburgh Morrow PreK-5	4157-297-1190-640	\$1,500
Pittsburgh Phillips K-5	4168-297-1190-640	\$1,000
Pittsburgh Roosevelt PreK-5	4172-297-1190-640	\$1,200
Pittsburgh Spring Hill K-5	4178-16T-1190-640	\$1,000
Pittsburgh Sunnyside K-8	4181-16T-1190-640	\$800
Pittsburgh Weil PreK-5	4184-620-1100-640	\$800
Pittsburgh West Liberty K-5	4185-297-1190-640	\$1,200
Pittsburgh Westwood K-5	4186-297-1190-640	\$800
Pittsburgh Whittier K-5	4187-16T-1190-640	\$800
Pittsburgh Woolslair K-5	4189-16T-1190-640	\$700
Early Childhood	4000-18T-1801-640	\$1,000

In order to qualify for the Books for Keeps Program, schools must have at least 55% free and reduced lunch students. Pittsburgh Colfax K-8, Pittsburgh Linden K-5, Pittsburgh Montessori PreK-8, and Pittsburgh Minadeo PreK-5 do not qualify. Pittsburgh Dilworth PreK-5 chose not to participate.

EXCELLENCE  
FOR ALL

Shemeca Crenshaw  
Submitted By  
Jerri Lippert   
Person Accountable

## PAYMENTS AUTHORIZED

- ☐ Teachers
 ☐ Students
 ☐ Outside Firm or Person  
☐ Other Staff
 ☒ Parents

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

- ☐ Security Clearance has been obtained.
 ☐ Resume is attached.
- ☐ Security Clearance will be obtained before contractor begins work.
- ☐ Security Clearance not needed, as contractor will not be working with children.

## Payment Data

Total Cost This Action:		<u>\$15,000.00</u>		Account Number(s):		
<input checked="" type="checkbox"/> General Fund	<u>Pittsburgh Online Acad</u>	<u>Resp</u> 4605	<u>Fund</u> 010	<u>Func</u> 1100	<u>Obj</u> 599	<u>Amount</u> \$15,000.00
	<u>Department</u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
<input type="checkbox"/> Supplemental Fund	<u>                                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
	<u>Name</u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
	<u>                                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
	<u>Name</u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve compensation for parents who transport their student(s) enrolled in the Pittsburgh Online Academy (POA) to the school's headquarters, located in the South Annex Building. Students enrolled in the POA live in areas across the District, and are required to be present for initial enrollment orientation, school events, standardized testing, and any on-site support as dictated by the student's academic performance or attendance. Travel reimbursements will be used primarily for parents with students in grades 4 and 5. Parents with students in grades 6-12 may also qualify for travel reimbursements depending on circumstance, and will be made on a case-by-case basis.

Total payment shall not exceed \$15,000 from account line 4605-010-1100-599.

### Who will this benefit?

Students enrolled in the Pittsburgh Online Academy.

**Where and when will the activities/services occur? (location)**

South Annex.

**Additional person(s) accountable for this tab**

## Board Action Information Sheet

18

Action Item #  
August 2013  
Action Month



David May-Stein  
Submitted By  
Linda Lane  
Person Accountable

### PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students  
☒ Other Staff ☐ Parents

☐ Outside Firm or Person

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

- ☒ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

Total Cost This Action:	\$7,400.00	Account Number(s):				
<input checked="" type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
		4105	623	3210	187	\$2,525.00
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Title 1	4105	16V	1190	187	\$4,875.00
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to one adult tutor from the community to assist classroom teachers at Pittsburgh Beechwood Pre K-5 in the area of reading. The tutor will be trained to utilize the K-5 Reading curriculum and Response to Interventions. They will provide additional one-on-one and small group support to those students who are experiencing difficulty in reading. The tutor will work 18 hours per week from September 3, 2013 through June 6, 2014. The tutor is Cindy Truesdell, who has worked as a Community Tutor for four years at Pittsburgh Beechwood Pre K-5.

The tutor will be compensated at ten (\$10.00) per hour and combined payments shall not exceed \$7,400 from account lines 4105-623-3210-187 (\$2,525) and 4105-16V-1190-187 (\$4,875).

#### Who will this benefit?

Pittsburgh Beechwood PreK-5 students from Kindergarten through fifth grade. The principal and teachers will identify specific students who require intensive practice to participate with the tutors.

#### Where and when will the activities/services occur? (location)

Services will take place in the classroom.

Sally A. Rifugiato

Additional person(s) accountable for this tab

## Board Action Information Sheet

19

Action Item #  
August 2013  
Action Month



Mary Jane Conley *MJC*  
Submitted By  
Jerri Lippert *JE*  
Person Accountable

### PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students  
☐ Other Staff ☐ Parents

☒ Outside Firm or Person

Name: See included list  
Address:

- ☒ Security Clearance has been obtained. ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

Total Cost This Action:	\$100,000.00	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Access	5211	27V	1211	323	\$100,000.00
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to twenty one (21) Job Coaches. They will provide job coaching services to students in the Program for Students with Exceptionalities (PSE) Transition Programs. The primary purpose of these transition programs is to provide employment preparation to students in a real life work setting. Each coach will support 1-5 student(s) at the student worksite(s) by working alongside the student for the duration of the school year. The coach will access and address their skills, strengths and challenges, as well as keep a task analysis and report data to PSE. This data will be used in future Individual Education Plan (IEP) development.

The rate of pay will be \$25.00 per hour for up to 25 hours per week for each job coach. The total payment amount shall not exceed \$100,000 from account line 5211-27V-1211-323.

(Please see additional information for the names of the Job Coaches).

#### Who will this benefit?

These services will benefit the students in the CBVE, SOS and CITY Connections programs at the Program for Exceptionalities.

#### Where and when will the activities/services occur? (location)

These services will occur at various student worksites in the in the City of Pittsburgh.

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

The job coaches are

Jan Beadle: 2800 Middletown Rd, Pgh, PA 15204  
Patricia Davis: 7294 Beacon Hill Drive, Pgh, PA 15221  
Catherine McConnell: 1413 Pennsylvania Avenue, Pgh, PA 15233  
Mary Havern: 7043 Willard Street, Pgh, PA 15208  
Joni Feldman: 5552 Beacon St #15, Pittsburgh, PA 15217  
Jeff Weber: 552 Lisbon Rd, Darlington, PA 16115  
Kathleen Johnston: 4019 Cambrone St, Pgh, PA 15212  
Kenneth Krynski: 592 Briar Cliff Rd, Pgh, PA 15221  
Kathleen Morris-Havern: 7126 Edgerton Ave, Pgh, PA 15208  
Barbara Parees: 911 Laclair St, Pgh, PA 15218  
Barbara Pikutis: 204 Texdale St, Pgh, PA 15216  
Susan Wetzel: 221 Rush Valley Rd, Monroeville, PA 15146  
Nicholas Brink: 501 Cato St, Pgh, PA 15213  
D. Russel Peters: 114 Tree Line Ct, Pittsburgh, PA 15237  
Larry Williams: 9569 Fawn Lane, Allison Park, PA 15101  
Mary Eileen Debski: 1019 Varner Rd, Pgh, PA 15227  
Colleen Higgins: 4128 Surrey Dr, Allison Park, PA 15101  
Diane Madia: 1616 King James Dr, Pittsburgh, PA 15237  
Paul Mudry: 1100 Carnahan Rd, Pittsburgh, PA 15216  
Chelsea Rumbaugh: 6630 Church Ave, Pittsburgh, PA 15203  
Lillie Sipp: 15 Bevington Rd, Pittsburgh, PA 15221

## Board Action Information Sheet

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 Action Item #  
 August 2013  
 Action Month



Amy Filipowski

Submitted By  
 Jerri Lynn Lippert *[Signature]*  
 Person Accountable

### PAYMENTS AUTHORIZED

☐ Teachers      ☐ Students  
☐ Other Staff      ☐ Parents

☒ Outside Firm or Person

Name: Cambium Learning Group-Voyager  
 Address: 17855 Dallas Parkway, Suite 400  
 Dallas, TX 75287

☐ Security Clearance has been obtained.      ☐ Resume is attached.  
☐ Security Clearance will be obtained before contractor begins work.  
☐ Security Clearance not needed, as contractor will not be working with children.

#### Payment Data

Total Cost This Action: _____		Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	Department _____	_____	_____	_____	_____	_____
<input checked="" type="checkbox"/> Supplemental Fund	KtO Grant _____	4003	17U	2271	324	\$11,000.00
	Name _____	_____	_____	_____	_____	_____
	Name _____	_____	_____	_____	_____	_____

**District Goals:** ☒ 1. Maximum academic achievement    ☐ 2. Safe and orderly learning environment    ☒ 3. Efficient and effective support operations    ☐ 4. Efficient & equitable distribution of resources to address the needs of all students    ☐ 5. Improved public confidence and strong parent/community engagement

**For what purpose are these funds being requested and how will it be implemented?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Cambium Learning Group-Voyager. Cambium Voyager trainers will provide professional development and coaching support to all English II Block teachers. Journeys is a vocabulary reading intervention that will be implemented within the English II Block classrooms. Journeys will replace the intervention program, Read 180, in the English II course. This program will serve our struggling readers in vocabulary and comprehension to better prepare the students for the Keystone Literature Exam and college and career. A launch training will be provided and additional coaching support will occur in the classrooms in order to provide teachers with immediate feedback and on-site modeling. Teacher support is necessary during year one to ensure effective instruction. This action is funded as a part of the Keystone to Opportunities Grant. The Keystone to Opportunities Grant was accepted by the Board on May 16, 2012.

**Who will this benefit?**

All PPS English II Block teachers and students who participate in English II Block classes.

**Where and when will the activities/services occur? (location)**

This professional development session will occur at the Greenway PD center and will follow-up in the various schools where English II Block is offered.

Carol Barone-Martin

**Additional person(s) accountable for this tab**



## Board Action Information Sheet

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Action Item #

August 2013

Action Month



Tamiya Larkin

Submitted By

Ronald Joseph

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$997,333.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Title I	4800	16V	1500	322	\$953,341.00
	Name	4800	16V	2900	330	\$17,826.00
		4800	16V	3300	329	\$26,166.00
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2013-14 Title I program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title I services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$997,333 for the program year July 1, 2013 through September 30, 2014, with a carryover period extending to August 31, 2015.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2013-2014 Title I program for non-public school students during the period July 1, 2013 through August 31, 2015 in the amount of \$997,333.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

This is an annual subcontract request that reflects a decrease of \$196,323 from the final 2012-13 request due to a decrease in the District's allocation resulting from sequestration.

**Who will this benefit?**

Non-public students who are city residents will receive services from an equitable share of Title I funds.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

The services will be provided at high need non-public school sites.

Additional person(s) accountable for this tab

School District of Pittsburgh

6/25/2013

2013-14 Title 1

Non-Public calculated budgets by eligibility, including parental involvement and administrative costs

Pittsburgh Mt. Oliver Intermediate Unit #2

	School-based	Parental	Admin Costs 1.82%	Total for 2013-14 Contract
Diocese of Pittsburgh total	\$ 863,499	\$ 23,701	\$ 16,146	\$ 903,346
Community Day	\$ 971	\$ 27	\$ 18	\$ 1,016
Hillel	\$ 5,731	\$ 157	\$ 107	\$ 5,995
Imani Christian	\$ 33,820	\$ 928	\$ 632	\$ 35,380
Kentucky Avenue	\$ 3,139	\$ 86	\$ 59	\$ 3,284
Neighborhood Academy	\$ 30,943	\$ 849	\$ 579	\$ 32,371
St Edmunds	\$ 4,223	\$ 116	\$ 79	\$ 4,418
Yeshiva	\$ 11,015	\$ 302	\$ 206	\$ 11,523
IU2 total	\$ 953,341	\$ 26,166	\$ 17,826	\$ 997,333

## Board Action Information Sheet

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Action Item #

August 2013

Action Month



Tamiya Larkin

Submitted By

Ronald Joseph

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$70,818.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Title I	4800	16V	1500	322	\$67,799.00
	Name	4800	16V	2900	330	\$1,224.00
		4800	16V	3300	329	\$1,795.00
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognize that its acceptance of the 2013-14 Title I program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title I services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule on page 2 in the amount of \$70,818 for the program year July 1, 2013 through September 30, 2014, with a carryover period extending to August 31, 2015.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2013-2014 Title I program for non-public school students during the period July 1, 2013 through August 31, 2015 in the amount of \$70,818.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

This is an annual subcontract request that reflects a decrease of \$14,697 from the final 2012-13 request due to a decrease in the District's allocation resulting from sequestration.

**Who will this benefit?**

Non-public students who are city residents will receive services from an equitable share of Title I funds.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

The services will be provided at the non-public school sites.

Additional person(s) accountable for this tab

School District of Pittsburgh  
2013-14 Title 1 Non-Public budget - Contract with Intermediate Unit #3

6/21/2013

	School-based	Parental	Ind Cost 1.82%	Total for 2013-14 Contract	Summer from 2012-13 carryover
Cheswick Christian	\$ 9,941	\$ 273	\$ 186	\$ 10,400	\$ 362
Christ Lutheran	\$ 6,671	\$ 183	\$ 125	\$ 6,979	\$ 243
Eden Christian	\$ 9,399	\$ 258	\$ 176	\$ 9,833	\$ 342
Hillcrest Christian	\$ 2,877	\$ 79	\$ 54	\$ 3,010	\$ 105
Jubilee Christian	\$ 1,364	\$ 37	\$ 25	\$ 1,426	\$ 50
Pittsburgh Urban Christian	\$ 20,031	\$ 550	\$ 375	\$ 20,956	\$ 729
Redeemer Lutheran-Oakmont	\$ 1,906	\$ 52	\$ 36	\$ 1,994	\$ 69
Universal Academy	\$ 12,538	\$ 344	\$ 234	\$ 13,116	\$ 456
Wilson Christian Academy	\$ 691	\$ 19	\$ 13	\$ 723	\$ 25
	\$ 65,418	\$ 1,795	\$ 1,224	\$ 68,437	\$ 2,381

## Board Action Information Sheet

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Action Item #

August 2013

Action Month



Ronald J. Joseph

Submitted By

Linda Lane

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an implementation agreement with the Pittsburgh Housing Authority (PHA), the City of Pittsburgh, Urban Strategies, Inc.\*, and McCormack Baron Salazar, Inc.\* in connection with the comprehensive revitalization of public housing and Section 8 project-based voucher developments and their surrounding community in the neighborhoods of East Liberty and Larimer. Funding for this initiative is being sought by the partners--with PHA and the City serving as lead applicants--via the United States Department of Housing and Urban Development (HUD) Choice Neighborhoods Implementation ("CNI") Grant competition.

As the Education Implementation Entity for the partnership, the District will be responsible for implementing a variety of educational programs and school improvement efforts to ensure that youth from the targeted neighborhoods enter Kindergarten ready to learn, are proficient in core academic subjects and are graduating from high school ready for college and/or career. The District anticipates receiving \$1,000,000 to be spent over five years to enhance services/support that we are currently or anticipate providing for schools in the grant's catchment area.

\*See "Additional Information" for a description of this organization.

#### Who will this benefit?

Youth and their families residing in the East Liberty and Larimer communities, particularly those living in the public and/or assisted housing units that will be revitalized via the CNI Transformation Plan.

#### Where will the activities/services occur and how was this school/location selected? (if applicable)

Pittsburgh Lincoln Prek-5 and Pittsburgh Westinghouse Academy 6-12 were selected, because they are the schools attended by the vast majority of children living in the CNI catchment area.

E. Lagana

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

Urban Strategies, Inc. (Urban) is a national nonprofit with extensive experience in implementing place-based human capital development strategies in public housing communities that are undergoing comprehensive physical revitalization. Founded in 1978, Urban Strategies works to help communities build safe neighborhoods, enhanced schools, and a range of comprehensive human service supports. Urban's work is focused in urban core residential communities and is designed to build social and economic mobility for low-income families living in mixed-income communities.

McCormack Baron Salazar is the nation's leading for-profit developer of economically integrated urban neighborhoods. Since 1973, McCormack Baron Salazar has been a pioneer in community development and urban revitalization, with 160 projects in 37 cities and more than 17,300 units of attractive, high quality housing. The company has made quality, affordable housing the cornerstone of its mission to rebuild central cities across the United States that have deteriorated through decades of neglect and disinvestment.

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## Board Action Information Sheet

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Action Item #

August 2013

Action Month



P. Lavorini

Submitted By *[Signature]*

D. Ware Allen/M. Campbell

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
<input type="checkbox"/> Supplemental Fund		<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
	<u>Name</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
	<u>Name</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the attached Memorandum of Understanding between Pittsburgh Public Schools and The Pittsburgh Promise(C) to further the existing partnership to extend additional services and programs for Pittsburgh Public Schools' students and families. Since its inception in 2008, over 3,600 students have been awarded over \$35 million dollars in scholarships. In order to meet our District goal of having 80% of our students graduate college or achieve work force certification, however, our partnership must become both more targeted and broader in reach. To that end, the Promise has begun a number of initiatives and programs for our students, including mentoring programs for African-American students, bus tours of local colleges, securing internship opportunities, assistance with securing additional financial aid, and interventions for students with poor attendance patterns.

This new MOU between Pittsburgh Public Schools and the Pittsburgh Promise would allow for the Promise to target those services to students that most need them and to determine new opportunities for programs through additional information sharing processes, increased communication and coordination between Pittsburgh Public Schools' and Pittsburgh Promise staff, and focused efforts to improve the number of scholarships awarded to traditionally under-represented student populations.

See attached MOU for more information.

#### Who will this benefit?

All students in Pittsburgh Public Schools, the employees of Pittsburgh Public Schools, the families of Pittsburgh Public Schools, and our partner, the Pittsburgh Promise.

#### Where will the activities/services occur and how was this school/location selected? (if applicable)

N/A

A. Wilson/L. Marnet

Additional person(s) accountable for this tab

## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into this \_\_\_\_ day of August, 2013, by and between The School District of Pittsburgh (the "District"), with an address of 341 S. Bellefield Avenue, Pittsburgh, PA 15213, and The Pittsburgh Promise ("Partner" or "Promise"), a non-profit organization organized and existing under the laws of the Commonwealth of Pennsylvania, with its business address at 1901 Centre Ave, #204, Pittsburgh, PA 15219.

WHEREAS, the Promise provides college scholarships to Pittsburgh's students, and sees them through to graduation; and

WHEREAS, the Promise operates various programs that seek to recruit scholarship recipients by making more students Promise ready and expand opportunities for students who have been underrepresented among scholarship recipients in the past; and

WHEREAS, the parties wish to set forth their understanding regarding the implementation of various Pittsburgh Promise recruitment efforts and programs for students.

NOW, THEREFORE, with the intent to be legally bound hereby, the parties to this MOU set forth the following as the terms and conditions of their understanding.

The District and Partner hereby agree as follows:

1. **Background.** The District and The Pittsburgh Promise are partners in preparing students for post-secondary success. Since its inception in 2008, over 4000 students have been awarded over \$35 million dollars in scholarships. The Promise and the District have worked collaboratively to conduct information sessions and some special programming to ensure that students are aware of the scholarship and the opportunities that await them after high school. In order to meet the goal of having 80% of students graduate college or achieve workforce certification, the programming and promotion partnership must become both more targeted and wider in scope.
2. **Term.** The term of this MOU shall commence on the date it is approved or ratified by the District's Board of Directors (the "Effective Date") and shall expire on August 30, 2016. The term may be extended by written mutual consent of the parties which written consent includes a scope of work referencing this MOU and setting forth the responsibilities of the parties.
3. **Scope of Work.**
  - 3.1 **Goals.**
    - Increase the number of scholarships awarded to students and to student populations that have traditionally been underrepresented among Promise scholarship recipients



- Explore additional recruitment strategies and determine new opportunities for programs
- Provide more targeted and individualized Promise readiness programming
- Provide resources on specific colleges or programs to students based on their interests and educational habits (i.e. “college match”) to increase participation and postsecondary success

### 3.2 Responsibility of The Promise.

- Expand Promise recruitment and preparedness initiatives, including, but not limited to:
  - Mentoring programs for African-American students - Originally targeting senior males, the Promise has expanded its mentorship program, whereby small groups of students meet with local community leaders to discuss their plans for taking advantage of the Promise, to earlier grades and female students.
  - Bus tours of Promise-Eligible colleges - Students are able to visit over 25 colleges throughout Pennsylvania in order to help them get a sense of college life and to help them make the most well-informed decision about their post-secondary plans.
  - Securing internship opportunities - Students are able to intern at a number of local businesses via programming run through the Promise.
  - Financial Literacy programs - Students throughout PPS are provided with information and assistance on completing the Free Application for Federal Student Aid (FAFSA) and securing additional financial aid, as well as tips on planning for the financial burden of affording college.
  - Student Ambassadors - Current senior student serve as ambassadors of the Promise to younger students, raising awareness of the scholarship and the process for applying and eligibility criteria.
  - Attendance Initiatives - The Promise and other community partners are leading initiatives to address high rates of chronic absenteeism for District students, including outreaching and mentoring programs.
- Review student data and revise outreach to increase scholarship eligibility especially among underrepresented groups of students
- Work with the District to revise and expand recruitment efforts
- Meet regularly with District staff to provide updates regarding proposed recruitment initiatives and events
- Obtain the approval of the Superintendent prior to initiating events or outreach at District schools or with individual students

### 3.2 Responsibility of District. In support of the Promise initiatives and outreach, the District agrees to:

- Work collaboratively with the Promise to enable implementation of Promise outreach and recruitment efforts

- Provide student data that will enable the Promise to assist and promote Promise eligibility for students, especially underrepresented groups of students, earlier in their school careers
- Communicate regularly with Pittsburgh Promise staff
- Upon approval by the Superintendent, provide access to District schools and events to promote Promise Readiness
- Upon approval by the Superintendent, promote Promise events or opportunities that are intended to increase Promise eligibility and post-secondary success among scholarship recipients

### 3.3 Confidentiality.

- 3.3.1 Student data provided by the District is considered to be confidential under this MOU as well as under the Family Educational Rights and Privacy Act (FERPA), 20 USC §1232g. *et seq.*, and any other federal or state statutes or regulations pertaining to student records, and will only be released in accordance with the applicable laws and regulations.
- 3.3.2 The Promise hereby acknowledges and agrees that any confidential documents and/or data provided by the District, shall not be disclosed, discussed or transferred to any third party not party to this MOU, and any student data or information provided to the Promise shall only be disclosed to employees of the Promise and District employees who are directly involved in the promotion of Promise eligibility under this MOU, or to other parties so long as no personally identifiable information is discernable. In no case shall individual student data be shared with third parties.
- 3.3.3 Upon the expiration of this MOU, all student data and information released under this MOU shall be returned to the District or destroyed. The Promise shall provide written verification that all copies of student data, information and documents, including electronic or other media versions, have been returned to the District or destroyed. The Promise may, however, be allowed to continue to possess aggregate numbers and statistics created based on student data which is used to measure the effectiveness of the Promise programs.
- 3.3.4 Promise understands and agrees that should the District find that the Promise has violated Section 3.3 or any of the applicable laws and regulations regarding confidentiality of student records, the District shall be entitled to immediately cease providing data for the program and shall be prohibited from providing the Promise with access to information from education records, unless otherwise authorized by law, for a period of not less than five (5) years.
- 3.3.5 District understands that the Promise will need to conduct both qualitative and quantitative research to determine the effectiveness of its programs. Qualitative data could include surveys, interviews, and focus groups with teachers, administrators, students, and/or parents. The

Promise agrees that all requests to conduct qualitative and quantitative research within the District shall be in accordance with the Protection of Pupil Rights Act (PPRA) (20 U.S.C. §1232h; 34 CFR Part 98) and the District's Internal Review Board (IRB) policy and administrative regulations. The District commits not to withhold permission for such research unreasonably and to create a streamlined process to expedite approval of such requests.

3.4 **Clearances.** Promise staff that will have direct contact with children during the discharge of responsibilities under this MOU shall obtain, at their own expense, and submit all criminal background reports required by 24 P.S. § 1-111, as amended, and child abuse clearances required by 23 Pa.C.S. §6355, as amended. All required reports and clearances must be submitted to the School District prior to providing programming under this MOU to the School District or District students. The Promise further agrees to notify the School District within seventy-two (72) hours of receiving notice of an arrest or conviction of an employee or volunteer providing services related to this MOU. A Promise employee or volunteer will be prohibited from providing services if any report or clearance indicates a Promise employee or volunteer has been convicted of a disqualifying crime.

3.5 **Communications.** Communications from the Promise regarding the programs will be coordinated with the Superintendent or designee to avoid conflicting or contradictory information or directions given to schools, students, or parents/families.

#### 4. **Costs and Funding.**

4.1 **Costs.** The services under this MOU shall be provided by the Promise at no cost to the District.

4.2 **Funding.** The ability of the Promise to meet its obligations as set forth by this MOU is contingent upon it receiving the necessary funds from donor and charitable resources. The Promise agrees the District is held harmless with regard to necessary fundraising and identification of charitable resources, as these are solely the obligation of the Promise. If at any point the Promise is unable to fulfill its obligations under this MOU because of a lack of funding, it has the sole option of immediately cancelling this MOU without penalty and with no further contractual obligations as a result of this MOU.

#### 5. **Intellectual Property.**

5.1 **Copyright.** The District reserves copyright in all written and electronic materials developed by the District or District employees as a part of their employment with the District. District materials may not be copied or otherwise reproduced without the express written permission of the District. The Promise reserves copyright in all written and electronic materials delivered and developed by the Promise.

- 5.2 **Trademark and Trade Name.** This MOU does not give the Promise any ownership rights or interest in District trade name or trademarks. This MOU does not give the District any ownership rights or interest in the Promise trade name or trademarks.
- 5.3 **Use of Name.** The Promise shall notify the District prior to using the District's name in any report or publication. As an external provider seeking funding for a project that involves particular District schools, District staff, or the District as a whole, the Promise may not include the District in a proposal and/or any type of supporting document until the Superintendent's sign-off has been received.
6. **Evaluations.** The District reserves the right to evaluate this program and its effectiveness as needed throughout the term of this MOU.
7. **Independent Contractors.** During the performance of this MOU, the employees of one party will not be considered employees of the other party within the meaning of any federal, state or local laws or regulations including, but not limited to, laws or regulations covering unemployment insurance, old age benefits, workers compensation, industrial accident, labor or taxes of any kind nor within the meaning or application of the other party's employee fringe benefit programs for purposes of vacations, holidays, pension, group life insurance, accidental death, medical, hospitalization and surgical benefits. The District's employees who perform the obligations of the District hereunder shall be under the employment and ultimate control, management and supervision of District. The Promise employees and volunteers who are to perform the services to be completed by the Promise hereunder shall be under the employment and ultimate control, management and supervision of the Promise. Nothing contained herein shall be construed to imply a joint venture, partnership or principal-agent relationship between the District and the Promise, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever, except as otherwise agreed to in writing.
8. **Termination.** This MOU may be terminated by either party upon thirty (30) days written notice to the addresses set forth in Section 12.
9. **Entire Understanding.** This MOU constitutes the entire and sole understanding between the parties with respect to the subject matter hereof and supersedes any prior written agreements and any prior, contemporaneous or subsequent oral understanding, with respect to the subject matter hereof.
10. **Modification or Amendment.** There shall be no modifications or amendments of this MOU, except in writing, executed with the same formalities as this instrument.
11. **Conflict.** In the event of any conflict, ambiguity or inconsistency between this MOU and any other document which may be annexed hereto, the terms of this MOU shall govern.

12. **Notices.** Any notices and other communications provided hereunder shall be made or given hereunder by either party by facsimile or email as set forth below or delivered by hand or by mail to the party at the address set forth below:

FOR THE DISTRICT:

Dr. Linda Lane, Superintendent  
The School District of Pittsburgh  
341 S. Bellefield Avenue  
Pittsburgh, PA 15213  
Phone: 412-622-3600  
Email: llane1@pghboe.net

With a copy to:  
Ira Weiss, Esq.  
341 S. Bellefield Avenue, Room 258  
Pittsburgh, PA 15213  
Phone: 412-622-3780  
Fax: 412-622-7995  
Email: iweiss1@pghboe.net

FOR The Promise:

Saleem Ghubril, Executive Director  
The Pittsburgh Promise  
1901 Centre Avenue, Suite 204  
Pittsburgh, PA 15219  
Phone: 412-281-7605  
Fax: 412-281-7638  
Email: Saleem@pittsburghpromise.org

13. **Limitations on Liability.** The Promise shall not be liable to the District for any costs, liability, damages, expenses or otherwise with respect to any actions or inactions by any individual, other than the Promise employees, participating in programs related to this MOU, and the District shall hold the Promise harmless with respect to such actions or inactions subject to applicable limitations under the Political Subdivision Tort Claims Act. In no event shall either party be liable to the other party under this MOU or to any third party for special, consequential, incidental, punitive or indirect damages, irrespective of whether such claims for damages are founded in contract, tort, warranty, operation of law, or otherwise, or whether claims for such liability arise out of the performance or non-performance by such party hereunder.
14. **Governing Law.** This MOU shall be construed to be made and interpreted under the laws of the Commonwealth of Pennsylvania and all disputes, claims or controversies arising under this MOU or the negotiations, validity or performance hereof for the transaction contemplated herein shall be construed under and governed by the laws of the Commonwealth of Pennsylvania without giving effect to conflicts of law principles which would result in the application of the laws of any other jurisdiction.

15. **Severability**. If any portion of this MOU is to be void, invalid, or otherwise unenforceable, in whole or part, the remaining portions of this MOU shall remain in effect.
16. **Headings**. The article and section headings in this MOU are for convenience of reference only and in no way define or limit the scope or content of the MOU or in any way effect its provisions.

IN WITNESS WHEREOF, the parties hereto set their hand(s) and seal(s) the date first above.

ATTEST:

THE PITTSBURGH PROMISE

\_\_\_\_\_  
Witness

By:\_\_\_\_\_  
Executive Director

ATTEST:

SCHOOL DISTRICT OF PITTSBURGH

\_\_\_\_\_  
Secretary

By:\_\_\_\_\_  
President

Approved as to Form Only:

Date of Board Approval:\_\_\_\_\_

By:\_\_\_\_\_  
Solicitor

## Board Action Information Sheet

25

Action Item #

August 2012

Action Month



Angela Mike

Submitted By

Jerri Lippert

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to enter into a partnership with Community College of Allegheny County (CCAC) Student Nursing Association of Pennsylvania (SNAP). Current CCAC nursing students will mentor Pittsburgh Public Schools Health Care Technology students, assist with exposure and transition to post-secondary education, and create community service learning experiences. Additional activities will be developed to meet the needs of the students at each site (Pittsburgh Carrick High School, Pittsburgh Perry High School, Pittsburgh Westinghouse Academy 6-12).

**Who will this benefit?**

Health Career Technology students at Pittsburgh Carrick, Pittsburgh Perry and Pittsburgh Westinghouse.

**Where will the activities/services occur and how was this school/location selected? (if applicable)**

Pittsburgh Perry, Pittsburgh Westinghouse, and Pittsburgh Carrick as well as on the campus of CCAC

Additional person(s) accountable for this tab

## Board Action Information Sheet

### Additional Information:

#### Health Technology Students

School	Number of Students
Pittsburgh Carrick High School	73
Pittsburgh Perry High School	30
Pittsburgh Westinghouse Academy 6-12	45



## Board Action Information Sheet

26

Action Item #

August 2013

Action Month



Angela Mike

Submitted By

Jerri Lippert

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorizes the Career & Technical Education Division to enter into a partnership with Future Champs for the 2013-14 school year. Through this partnership students from Pittsburgh Allderdice High School, Pittsburgh Brashear High School, Pittsburgh Carrick High School, Pittsburgh Perry High School, and Pittsburgh Westinghouse Academy 6-12 will benefit from the nine module extensive training focused on soft skill training, career goal setting, preparing to work, essential work place skills, basic life skills, transitional skills, entrepreneurship, and mock interviewing. The CTE career counselors and integration teachers will be trained by Future Champs to integrate and deliver the program to all students enrolled in CTE programs. Student participation and success will be monitored and follow up activities will be provided on an ongoing basis. Future Champs will provide support from community and business partners who will be a resource for student job shadowing experiences as well as enhancing the classroom experience with professional speakers/presenters.

**Who will this benefit?**

Career and Technical Education Program Students.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carrick, Pittsburgh Perry and Pittsburgh Westinghouse.

Additional person(s) accountable for this tab

## Board Action Information Sheet

27

Action Item #

August 2013

Action Month



Carol Barone-Martin

Submitted By

Jerri Lippert

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Early Childhood</u>					
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Lakeshore of continental breakfast items (bagels, muffins, coffee, tea, juices, etc.) to be served at the August 23, 2013 professional development session for the Early Childhood Program at Greenway PD Center. The continental breakfast will be served to approximately 300 Early Childhood/Early Head Start/Early Intervention staff. Lakeshore is also doing a presenting on STEAM – what it means and how we can support STEAM learning in the classroom and at home. STEAM stands for Science, Technology, Engineering, Arts, and Mathematics. STEAM is a framework for teaching across disciplines. It bridges the gap between business and educational goals to create a productive and sustainable global culture based on teamwork. This donation has an approximate value of \$5,000.

FINALLY RESOLVED, That the Board expresses its appreciation and thanks to Lakeshore for this generous gift to the District.

**Who will this benefit?**

staff

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Greenway PD Center

Additional person(s) accountable for this tab

## Board Action Information Sheet

28

Action Item #

August, 2013

Action Month



Carol Barone-Martin

Submitted By

Jerri Lippert

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Early Childhood</u>					
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

**District Goals:** ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept various donations from PNC Foundation on behalf of the Early Childhood Program for the 2013-14 school year. These donations consist of volunteer work in preschool classrooms, three (3) fund drives, parent trainings, and professional development trainings for staff.

FINALLY RESOLVED, That the Board wishes to express its gratitude to the PNC Foundation for these very generous gifts to the District.

**Who will this benefit?**

Children, families, staff

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Various early childhood classrooms, Greenway PD Center

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

1. Volunteer work with preschool children through the PNC Grow Up Great Program. The approximate dollar value of the donated volunteer hours is \$45,000 and will be used to support the particular classroom that the PNC staff volunteered their time in.
2. Three (3) fund drives (Back-to-School school supplies, a Holiday hat and mitten drive, and a Spring book drive). The supplies and materials to be donated from the drives have an approximate value of \$55,000 and will be used to support classroom instruction for preschool children.
3. Training for parents who want to learn how to write a resume, obtain a mortgage, etc. The approximate value of this donation is \$5,000.
4. Volunteers from PNC University will provide Team Building professional development to EC Program staff during the January 22, 2014 district staff professional development day. Approximate value of this donation is \$5,000.
5. PNC will fund the Pittsburgh Ballet Theater to provide regular classroom visits around creative movement for the 2013-14 school year. These visits will focus on helping preschool children develop self-control, body awareness, and appreciation of the arts. Classrooms will also receive a short ballet performance from the PBT and host a parent event where the students perform for their families. The approximate value of this donation is \$30,000.
6. PNC will fund the Carnegie Science Center of Pittsburgh to provide services through the Grow Up Great with Science program. This program will provide 6-week scientist residency programs for select classrooms (selected through teacher application) around a developmentally appropriate science topics, and school assemblies and Family Fun Nights for all EC Program classrooms. The approximate value of this donation is \$50,000.

## Board Action Information Sheet

29

Action Item #

August 2013

Action Month



Angela Mike

Submitted By

Jerri Lippert

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	\$0.00	Account Number(s):				
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to accept a donation of two hundred baseball game tickets from the Pittsburgh Pirates. These tickets will be used as door prizes for students and parents attending the Team CTE Orientation Program to be held on September 4, 2013 at Greenway Professional Development Center. The approximate value of the tickets is \$3,600.

FINALLY RESOLVED, That the Board expresses its sincere thanks to the Pittsburgh Pirates for this generous donation to the District.

**Who will this benefit?**

Pittsburgh Public School students and parents who choose to participate in the Team CTE Orientation Program.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Greenway Professional Development Center.

Additional person(s) accountable for this tab

## Board Action Information Sheet

30

Action Item #

August 2013

Action Month



  
David May-Stein

Submitted By

Linda Lane

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund						
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$1,250 awarded from the Pittsburgh Steelers, Inc., to Pittsburgh Langley K-8 as part of the Steelers PLAY 60 effort. Funds are awarded to support the purchase of physical fitness equipment or other that support the PLAY 60 message, which is that students should engage in 60 minutes of moderate to vigorous physical activity each day as a means to improve their own health and enjoy all the benefits of play.

FINALLY RESOLVED, That the Board expresses its sincere thanks to the Pittsburgh Steelers for this generous donation to the District.

**Who will this benefit?**

Students in Pittsburgh Langley K-8

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

The school was selected directly by the Steelers, who are making an effort to select a different school each year to receive this award.

K. Bowers/R. Joseph/R. Neccai

Additional person(s) accountable for this tab

## Board Action Information Sheet

31

Action Item #

August 2013

Action Month



Mercedes Howze

Submitted By

Dara Ware Allen *DW*

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

**District Goals:** ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Education authorizes its proper officers to accept a donation from A+ Schools and the LaMarr Woodley Foundation to host their first annual Back to School Event: First Impression with the Summer Dreamers Academy.

The following donations will be from the LaMarr Woodley Foundation: WAMO 100 Radio Campaign, 300 NFL Drawstring Bags, 12 Barbers, and 12 Manicurists. A+ Schools will provide beverages (bottled water and juice) for the event. The total value of the donation is \$10,450.

FINALLY RESOLVED, that the Board extends its sincere thanks and appreciation to Pittsburgh Steeler LaMarr Woodley and the LaMarr Woodley Foundation, A+ Schools for coordinating this effort and for providing these generous gifts to our Pittsburgh Public School students. A special thanks to the many PPS parents who have provided their time and talents in planning and volunteering during the event to make it a success.

**Who will this benefit?**

This will benefit all K-8th grade PPS students and their families.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

The event will take place at the Barack Obama Academy of International Studies on Friday, August 23, 2013 from 1-7PM.

C. Cray/A. Willson

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

The Summer Dreamers Academy, A+ Schools, and the LaMarr Woodley Foundation will host their first Back to School Event: First Impression. The first 300 registered students will receive a drawstring backpack filled with school supplies. The students will also be eligible to receive a free haircut or manicure. This day will be filled with a host of other family events which include outdoor field games, arts and crafts, etc. Students can register on the Summer Dreamers Academy website or on the LaMarr Woodley Foundation website.

A resource center will be set up for parents which will include representatives from various PPS departments such as: Magnet Registration, Transportation, and Early Childhood as well as the Carnegie Library and a several other local community agencies. A main focal point for the day will include a space for parents and community members to view and discuss a brief video titled, Parent Power. The Parent Power video is about the role of parents and suggests efforts in improving their neighborhood schools. Parent and community volunteers will be helping at registration, facilitating field games, and with the overall execution of the event.

WAMO 100, a local radio station, will promote the event and conduct a live-broadcast from the event. Food and refreshments will be provided.

The event's goal is to equip under-served students with the resources to have a healthy start to 2013-2014 school year and get parents excited about school involvement.



## Board Action Information Sheet

32

Action Item #

August 2013

Action Month



James Doyle

Submitted By

D. Ware Allen *[Signature]*

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19-After School Partnership with Organizations - Student Services, Committee on Education, General Authorization, previously approved by the Board on July 24, 2013.

**Reason for Amendment**

To add eight (8) additional organizations to the previously approved after school partnership agreement. This would now make a total of 56 after school partnership organizations to service PPS students.

**Who will this benefit?**

The services will benefit students in PK-12 who are enrolled in after school programs. The number of students enrolled varies by the capacity of each organization Approximately 4,000 total.

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

See Exhibit A.

A. Wilson

Additional person(s) accountable for this tab

## Board Action Information Sheet

### Additional Information:

#### Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with 48 organizations that provide after school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 48 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A-summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Forty-one are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU) in a form similar to that attached hereto as Exhibit B. The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations.

The purpose of the partnerships is to connect schools and parents to high-quality after school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

#### Amended Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with 56 organizations that provide after school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 56 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A-summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Forty-one are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU) in a form similar to that attached hereto as Exhibit B. The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations.

The purpose of the partnerships is to connect schools and parents to high-quality after school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

No.	Organization Name	Address	Direct Service Provider or Multi-Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non-PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
1	ACH Clear Pathways	P.O. Box 53091 Pittsburgh Pa 15219	Multi-Affiliate Partner	No	Yes	50	Arts and Culture	Renewal	Non-profit 501(c)3
2	ALCOSAN	3300 Preble Avenue Pittsburgh, PA 15233	Multi-Affiliate Partner	Yes	No	140	Career and Workforce Prep	Renewal	Municipal Authority
3	Allegheny Youth Development	2700 Shadeland Ave., 2nd Fl. Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes	No	50	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
4	Amachi Pittsburgh	100 W. Station Square Drive Suite 621 Pittsburgh, PA 15219	Direct Service	No	Yes	35	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
5	AP Rhodes, LLC DBA Color Me Mine	5887 Forbes Ave. Pittsburgh, PA 15217	Direct Service	Yes	No	300	Arts and Culture	Renewal	Limited Liability Company (LLC)
6	Be A 6th Grade Mentor	1250 Penn Avenue First Floor Pittsburgh, PA 15222	Multi-Affiliate Partner	Yes	No	242	Mentoring and Life Skills	New	Non-profit 501(c)3
7	Big Brothers Big Sisters of Greater Pittsburgh	5989 Penn Circle South Pittsburgh, PA 15206	Direct Service	Yes	No	140	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
8	Boys & Girls Clubs of Western Pennsylvania	5432 Butler Street Pittsburgh, Pa. 15201	Multi-Affiliate Partner	No	Yes	120	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
9	Carnegie Science Center	1 Allegheny Ave Pittsburgh, PA 15212	Direct Service	Yes	No	25	Academic Support / Tutoring	New	Non-profit 501(c)3
10	Center of Life	161 Hazelwood Avenue, Pittsburgh, 15207	Direct Service Provider	Yes	Yes	150	Arts & Culture	Renewal	Non-profit 501(c)3
11	Children of Promise Multipurpose Development Center Inc.	238 Penn Circle East Pittsburgh, Pa. 15206	Direct Service	No	Yes	70	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
12	City of Pittsburgh Department of Parks and Recreation	City-County Building Suite 400414 Grant Street Pittsburgh, PA 15219	Multi-Affiliate Partner	Yes	No	1800+	Arts and Culture	Renewal	Government
13	Communities In Schools of Pittsburgh Allegheny County	6435 Frankstown Ave. Pittsburgh, PA 15206	Direct Service	Yes	No	130	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
14	Earthen Vessels Outreach	250 South Pacific Ave. Pittsburgh, PA 15224	Direct Service	No	Yes	85	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
15	East End Cooperative Ministry	250 N. Highland Ave. Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	Yes	940	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
16	Emanuel Christian Preschool/After School	856 Crucible Street Pittsburgh, PA 15220	Direct Service	No	Yes	20	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
17	Family Resources	141 S. Highland Ave., Pittsburgh, 15206	Direct Service Provider	No	Yes	900	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
18	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, 15206	Multi-Affiliate Partner	Yes	No	140	Arts & Culture	Renewal	Non-profit 501(c)3
19	Girl Scouts Western Pennsylvania	30 Isabella Street Suite 107 Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes	No	980	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
20	Goodwill of Southwestern Pennsylvania	Robert S. Foltz Building 118 52nd Street Pittsburgh, PA 15201	Multi-Affiliate Partner	No	Yes	40	Career and Workforce Prep	New	Non-profit 501(c)3
21	Grow Pittsburgh	6587 Hamilton Avenue Pittsburgh PA 15206	Direct Service	Yes	No	4	Academic Support / Tutoring	New	Non-profit 501(c)3
22	Gwan's Girls	7230 McPherson Boulevard, Pittsburgh, 15208	Direct Service Provider	No	Yes	65	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
23	Higher Achievement, Inc.	1608 Graham Boulevard Pittsburgh, PA 15235	Direct Service	Yes	No	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
24	Hill House Association	1835 Centre Avenue Pittsburgh, PA 15219	Multi-Affiliate Partner	No	Yes	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
25	Homeless Children's Education Fund	2020 Smallman Street, 2nd Floor Pittsburgh, PA 15222	Multi-Affiliate Partner	No	Yes	85	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
26	Investing Now - University of Pittsburgh	152C Benedum Hall 3700 O'Hara Street Pittsburgh, PA 15261	Direct Service	No	Yes	125	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
27	Josh Gibson Foundation	2217 Bedford Ave. Pittsburgh, Pa 15219	Multi-Affiliate Partner	No	Yes	30	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
28	Junior Achievement of Western Pennsylvania	One Allegheny Center Suite 430 Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes	No	2850	Career and Workforce Prep	Renewal	Non-profit 501(c)3
29	Liberty Extended Day Program	601 Filbert Street Pittsburgh, PA 15232	Direct Service	Yes	No	85	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
30	Manchester Craftsmen's Guild	1815 Metropolitan St. Pittsburgh, PA 15233	Direct Service	No	Yes	425	Arts and Culture	Renewal	Non-profit 501(c)3
31	Manchester Youth Development Center	1214 Liverpool Street Pittsburgh, PA 15224	Direct Service	No	Yes	10	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
32	MGR: Youth Empowerment	145 44th St. Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	No	70	Arts and Culture	Renewal	Non-profit 501(c)3
33	ML Ararat Community Activity Center	271 Patison Avenue, Pittsburgh, 15206	Direct Service Provider	Yes	Yes	105	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
34	Neighborhood Learning Alliance	5429 Penn Avenue Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	No	1000	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
35	Oakland Planning and Development Corporation - School 2 Career	286 Sempole Street Pittsburgh PA 15235	Direct Service	No	Yes	35	Career and Workforce Prep	Renewal	Non-profit 501(c)3
36	Ozarnam Inc.	2217 Bedford Ave. Pittsburgh PA 15219	Multi-Affiliate Partner	Yes	Yes	30	Recreation and Fitness	Renewal	Non-profit 501(c)3
37	Pittsburgh Filmmakers/Pittsburgh Center for the Arts	6300 Fifth Avenue Pittsburgh, PA 15232	Multi-Affiliate Partner	Yes	No	325	Arts and Culture	Renewal	Non-profit 501(c)3
38	Providence Family Support Center	3113 Brighton Road Pittsburgh, 15212	Direct Service Provider	No	Yes	40	Academic Support & Tutoring	Renewal	Non-profit 501(c)3
39	Reading Is Fundamental Pittsburgh	10 Children's Way Suite 300 Pittsburgh PA 15212	Multi-Affiliate Partner	Yes	Yes	9000+	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
40	Rodman After School Program	6111 Rodman Street Pittsburgh, Pa. 15206	Direct Service	No	Yes	20	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
41	Sarah Heinz House	One Heinz Street Pittsburgh, PA 15212	Direct Service	No	Yes	370	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
42	Schenley Heights Community Development Corporation	1000 Bryn Mawr Road, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	100	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
43	SLB Radio Productions, Inc.	P.O. Box 100092, Pittsburgh, PA 15233	Multi-Affiliate Partner	Yes	Yes	200	Arts and Culture	Renewal	Non-profit 501(c)3
44	Stand Up Now Network	P.O. Box 10712 Pittsburgh, PA 15203	Multi-Affiliate Partner	Yes	Yes	5	Mentoring and Life Skills	New	Non-profit 501(c)3
45	Strong Women Strong Girls	1901 Centre Avenue, Suite 103, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	240	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
46	Student Conservation Association	4245 North Fairfax Drive, Suite 825 Arlington, VA 22203	Direct Service	No	Yes	40	Career and Workforce Prep	Renewal	Non-profit 501(c)3
47	The Brashear Association	2005 Sarah Street, Pittsburgh, PA 15203	Direct Service	Yes	No	100	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
48	The Open Door	12 Stratmore Street Pittsburgh, PA 15205	Direct Service	No	No	20	Mentoring and Life Skills	New	Faith-Based
49	The Pittsburgh Project	2801 North Charles St. Pittsburgh PA 15124	Direct Service	No	Yes	100	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
50	The Zone (Hill District STEM Zone)	1608 Graham Boulevard Pittsburgh, PA 15235	Direct Service	Yes	No	50	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
51	Urban Impact	801 Union Place, Pittsburgh, 15212	Direct Service	Yes	Yes	500	Mentoring & Life Skills	New	Non-profit 501(c)3
52	Youth Enrichment Services, Inc.	6031 Broad Street, Suite 202 Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	Yes	65	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
53	Youth for Christ Metro Pittsburgh - The Celler / Downtown Campus Life	320 Sixth Avenue, Pittsburgh, 15222	Direct Service Provider	No	Yes	50	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
54	YouthALIVE! After School Club	10 Children's Museum Pittsburgh, PA 15212	Direct Service	No	Yes	20	Arts and Culture	Renewal	Non-profit 501(c)3
55	YouthPlaces	711 West Commons, Pittsburgh, PA 15212	Direct Service	Yes	Yes	2000	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
56	YWCA Greater Pittsburgh	305 Wood Street, Pittsburgh, PA 15222	Direct Service	Yes	No	200	Academic Support / Tutoring	Renewal	Non-profit 501(c)3

## Board Action Information Sheet

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Action Item #

August 2013

Action Month



Ira Weiss

Submitted By

Ira Weiss

Person Accountable

### GENERAL AUTHORIZATION

#### Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

**District Goals:** ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #11-E-Signature for Consolidated Applications with the Department of Education, Committee on Education, General Authorization, previously approved by the Board on April 24, 2013.

Reason for Amendment

The original item was missing language required by the Pennsylvania Department of Education.

**Who will this benefit?**

Title I schools districtwide

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Central Office

Additional person(s) accountable for this tab

## **Board Action Information Sheet**

### **Additional Information:**

Original Item:

BE IT RESOLVED, that the Board of Public Education hereby authorizes the Superintendent to sign any and all contracts, agreements, grants and/or licenses (referred to collectively as contracts) with the Pennsylvania Department of Education if said contracts have been duly approved by the Board in advance and reviewed by the Solicitor.

BE IT FURTHER RESOLVED, that the Superintendent shall not authorize, execute or deliver any contract without prior Board approval. Any contracts signed without Board approval will not be binding on the Board and the signatory may be held personally liable for any obligations in the contract.

BE IT FURTHER RESOLVED, that the Board adopts the attached resolution required by the Pennsylvania Department of Education, which authorizes the Superintendent to electronically sign contracts with the Pennsylvania Department of Education.

Amended Item:

BE IT RESOLVED, by authority of the Board of Public Education of the School District of Pittsburgh, and it is hereby resolved by authority of the same, that Linda Lane, who is the Superintendent, of the above named body is authorized and directed to sign any and all contracts, agreements, grants and/or licenses (hereinafter collectively referred to as contract(s)) with the Pennsylvania Department of Education (Department); and

BE IT FURTHER RESOLVED, that the body consents to the use of electronic signatures by the above named individual and that no handwritten signature from the above named individual shall be required in order for any contract with the Department to be legally enforceable and that by affixing his/her electronic signature to an electronic file of the contract via the Department's e-grants system, the above designated authorized individual shall have effectively executed and delivered the contract, binding the School District of Pittsburgh to comply with the terms of said contract; and

BE IT FURTHER RESOLVED, that no writing shall be required in order to make the contract valid and legally binding, provided that the Department and all other necessary Commonwealth approvers affix their signatures electronically and an electronically-printed copy of the Contract is e-mailed or is otherwise made available to the body by electronic means; and

BE IT FURTHER RESOLVED, that the body will not contest the due authorization, execution, delivery, validity or enforceability of the electronic Contract under the provisions of a statute of frauds or any other applicable law. The Contract, if introduced as evidence on paper in any judicial, arbitration, mediation, or administrative proceedings, will be admissible as between the parties to the same extent and under the same conditions as other business records originated and maintained in documentary form and the admissibility thereof shall not be contested under either the business records exception to the hearsay rule or the best evidence rule; and

BE IT FURTHER RESOLVED, that the body will notify the Department's Bureau of Management Services promptly in the event that the above named individual is no longer authorized to execute agreements on behalf of the body electronically and that the Department shall be entitled to rely upon the above named officer's authority to execute agreements electronically on behalf of the body until such notice is received by the Department's Office of Chief Counsel.